

Nepal - Nepal Labour Force Survey 1998-1999, First Round

**Central Bureau of Statistics - National Planning Commission Secretariat,
Government of Nepal**

Report generated on: September 1, 2016

Visit our data catalog at: <http://cbs.gov.np/nada/index.php>

Overview

Identification

ID NUMBER
NPL-CBS-NLFS-1998-v2

Version

VERSION DESCRIPTION
v2 : Edited, anonymous dataset for public distribution (under certain legal conditions).

PRODUCTION DATE
1999-12

Overview

ABSTRACT

The major aim of the 1998-99 Labour Force Survey in Nepal was to collect a set of comprehensive statistics on employment, unemployment and underemployment. The results from the survey provide information required for skill development and planning, for employment generation, for improving the status of women and children, for assessing the role and importance of the informal sector, and for identifying the number and characteristics of the unemployed and underemployed.

The survey asked detailed questions about economic activity, on both a current and a usual basis. It covered a large national representative sample of more than 14,000 households, with data collection spread over a complete 12-month period so as to reflect any seasonal variations in activity. Finally, and most importantly, the survey adopted the current international standards for measuring economic activity, as recommended by the ILO.

KIND OF DATA
Sample survey data [ssd]

UNITS OF ANALYSIS
individual, household

Scope

NOTES

DEMOGRAPHIC CHARACTERISTICS: Household distribution, Household composition, Age and sex distribution.

EDUCATION AND TRAINING: Educational status, Literacy, Vocational training.

ECONOMIC ACTIVITY: Current activity status, Reasons for inactivity, Usual activity status.

EMPLOYMENT: Work activities, Occupation of main job, Industry, Education levels, Paid and self-employment, Institutional sector of employment, Hours of work, Earnings, Second job.

UNEMPLOYMENT: The unemployed, Looking for work, Duration of unemployment, Previous work experience of the unemployed.

UNDEREMPLOYMENT: Underemployment versus unemployment, Visible underemployment, Characteristics of the underemployed.

USUAL ACTIVITY: Comparison of current and usual activity status, Daily activity over the year, Characteristics of the usually

active population.

INFORMAL SECTOR ACTIVITY: Characteristics of the informal sector.

ECONOMIC ACTIVITIES OF CHILDREN: Economic activity rates of children, Work done by children.

NON-ECONOMIC ACTIVITIES: Participation in non-economic activities, Time spent on these activities.

SEASONAL VARIATIONS IN EMPLOYMENT

TOPICS

Topic	Vocabulary	URI
LABOUR AND EMPLOYMENT [3]	CESSDA	http://www.nesstar.org/rdf/common

Coverage

GEOGRAPHIC COVERAGE (1)

National coverage

GEOGRAPHIC COVERAGE (2)

Urban/ rural areas

GEOGRAPHIC COVERAGE (3)

Development regions

GEOGRAPHIC COVERAGE (4)

Ecological belt

GEOGRAPHIC UNIT

Rural Urban

Ecological Belts

Development Regions

UNIVERSE

The survey covered the whole country, and no geographical areas were excluded. All permanent residents of Nepal (including foreign nationals) were considered eligible for inclusion in the survey, but households of diplomatic missions were excluded. As is normal in household surveys, the homeless and those people living for six months or more away from the household or in institutions such as school hostels, prisons, army camps and hospitals were also excluded.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Central Bureau of Statistics	National Planning Commission Secretariat, Government of Nepal

FUNDING

Name	Abbreviation	Role
His Majesty's Government	HMG/N	

Name	Abbreviation	Role
United Nations Development Programme	UNDP	Financial support

OTHER ACKNOWLEDGEMENTS

Name	Affiliation	Role
NLFS Core Team	Central Bureau of Statistics	
International Labour Organization		Provided key technical inputs
Bob Pember, Senior Specialist in Labor Statistics	ILO/East Asia Multi-Disciplinary Advisory Team	Survey design and oversight through its implementation
Mr. Peter Wingfield Digby, Consultant	International Labour Organization	Assistance in survey design and implementation, and subsequent data analysis
Mr. Val Abuan, Consultant	International Labour Organization	Design of data process system
Mr. Gagan Rajbhandari, Programme Officer	International Labour Organization	General support and encouragement

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Central Bureau of Statistics	CBS	National Planning Commission Secretariat, Government of Nepal	Documentation of the study

DATE OF METADATA PRODUCTION

2010-11-21

DDI DOCUMENT VERSION

Version 01: Central Bureau of Statistics - Original documentation of the study.

Version 02: Revised version of metadata as per the recommendation of ADP assessment report, 25 October 2015.

DDI DOCUMENT ID

DDI-NPL-CBS-NLFS-1998-v02

Sampling

Sampling Procedure

A total sample of 14,400 households was selected for this survey, half of it in urban and half in rural areas. The sampling frame was based on the listing of enumeration areas from the 1991 census, but with certain modifications. In particular, the elements making up those new municipalities that had been created since the 1991 census were transferred from the rural frame to the urban frame. The sample design involved a two-stage probability proportional to size (PPS) selection process. First, wards were selected with PPS, where the number of households at the time of the census provided the measure of size. Then within the selected primary sampling unit (PSU), consisting of the ward or in some cases a sub-ward or an amalgamation of small wards, all households were to be listed in the field and 20 households selected by systematic sampling.

Annex B of the NLFS report provides a detailed description of the sample design and its implementation.

Response Rate

There was very little non-response on the survey, with only 45 households lost out of 14,400 yielding a response rate of 99.997 percent. Twenty of these households are accounted for by one PSU in the Far-western mountains. This PSU could not be covered in the third season because it could not be reached in the time available. The weights for the two other PSUs in the area were therefore increased at the analysis stage to try to compensate for the 20 missing households.

Weighting

Although the sample is theoretically self-weighting (at least within the separate urban and rural samples), there are two reasons why we need to apply weights to the sample data. One is to allow for the fact that the sizes of the PSUs have changed between the 1991 population census and the time of the NLFS. The other is to make some allowance for non-response, since no substitute households were taken in the NLFS.

The overall raising factor for the survey is 267. This means that, on average, the NLFS conducted interviews with 1 in 267 of the population aged 5 and over. Because of the importance of the urban sector and its relatively small size and greater heterogeneity, an interviewing rate of 1 in 65 was used, compared with only 1 in 456 for the rural sector.

Annex B of the NLFS report provides detailed discussion of the sample weights of NLFS.

Questionnaires

Overview

An initial NLFS survey questionnaire was developed by the CBS on the basis of an ILO manual 3 and subsequently modified, taking account of the advice received from the Steering Committee and ILO technical advisers as well as of the experience gained in several small pre-tests.

Some particular aspects of the questionnaire are worth noting. Great care was taken to ensure that the terminology complied with international recommendations. The lower age cut-off point was set at 5 years, to enable the collection of data on the economic activities of children. In an attempt to make the questionnaire more gender sensitive, the section on current activities was expanded. Information was collected not just on those activities which count as 'work' under the international definitions but also on those activities (such as cooking, cleaning and child minding) which are performed without pay for the household, mainly by women.

The design of the part of the questionnaire dealing with usual activity proved particularly difficult. In an early pre-test, an attempt was made to collect details of the number of weeks in the past year that the person had spent in three different categories of economic activity (working, not working but available for work, and not working and not available). This did not work well. In Nepal the use of a 'week' in measuring economic activity is not easy to apply, since the public appears to have difficulty with this idea. Days and months are easier concepts to work with.

Consideration was therefore given to alternatives, based on the advice given in the ILO manual and the patterns used in various recent LFS questionnaires in other countries. One method (the Canadian method) involves obtaining broad estimates of the amount of work done each month, but this was considered too complicated for use in Nepal. Instead, a method based on days was used, where respondents were asked to state, for each of the last 12 months, the approximate number of days spent in each of the three economic activity categories. To simplify the recording of this information, it was assumed that each month consisted of 30 days, making a nominal year of 360 days.

At the final stage of questionnaire preparation, the English questionnaire was translated into Nepali, and then back-translated independently into English. Differences in the two English versions were noted, and attempts made to clarify the Nepali version of the questionnaire so that there would be less chance of misunderstandings about the intended meaning of each question.

Data Collection

Data Collection Dates

Start	End	Cycle
1998-05-17	1998-09-15	Season 1: Rainy
1998-09-16	1999-01-15	Season 2: Winter
1999-01-17	1999-05-14	Season 3: Dry

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

The survey was spread over a complete 12 months. On the advice of the NLFS steering committee, it was decided to split the annual sample into three sub-groups, each one representing four months in the Nepalese calendar.

Fieldwork continued throughout the first 11 months of the survey year, but then had to be curtailed in mid-April 1999 because of an impending national election. The few remaining PSUs were covered at the end of May, once election activities were completed.

Although extensive cartographic work had already been done in connection with the NLSS, the staff of NLFS carried out further cartographic work where it was considered necessary, so as to establish clear boundaries for the selected areas.

Training

Some 18 supervisors underwent a week's training in Kathmandu, covering such issues as locating the sample area and identifying the boundaries, the listing operation, the selection of households, gaining the co-operation of respondents, quality control, supervising field operations and checking completed questionnaires, and liaising with headquarters. At the specific request of UNDP, ILO arranged for a consultant to give two sessions on gender issues relevant to the survey.

This supervisor training was then followed by a three-week training course for supervisors and enumerators together. Because of the large numbers involved (20 supervisors plus 55 enumerators, allowing for some reserves), three separate training classes were run simultaneously. Two days were spent in discussion of the interviewer's duties and general issues relating to the fieldwork, and a further three days in clarifying the key concepts used in labour force surveys. Only after that did the classes move into detailed discussion of the questionnaire. As with the supervisor training, two sessions were again devoted to discussing gender issues. Towards the end of the training class all field staff spent a day in the field, with each person being required to interview one urban and one rural household. The final day was spent on a debriefing of this fieldwork exercise.

A short questionnaire was administered towards the end of the training, to evaluate the quality of the training courses and find out which aspects were still unclear, and the results were used on the final day to re-emphasize certain points.

Carrying out a survey in Nepal is a major challenge because of the terrain. To give some idea of the nature of the difficulties involved, it is worth noting that as many as 15 of the 75 district capitals cannot be reached at all by road. Visitors are forced to walk there or fly in. Many areas in Nepal, particularly in the mountains, are extremely remote, and interviewers must often walk long distances. The interviewers were therefore provided with military style backpacks. However, because of their appearance, local authorities and householders sometimes mistook them for Maoist terrorists. Indeed, in one instance which reached the national press, one team was briefly imprisoned (despite showing their identification) and were only released after the Director-General of CBS had intervened personally. In some cases fears that the team might be Maoists led to refusals to give them accommodation in the survey area.

In designing the survey, there was a concern to keep interviews to a manageable length. There was an obvious desire not to impose unnecessarily on household members, who were giving freely of their time in responding to the questions asked. There was also the consideration that the interviews within each household should not take too long, so that interviewers could complete their work load of 20 households and move on to the next PSU. In practice, interviews with each selected

person normally took about 20 minutes, with the result that interviews with the whole household were usually completed within two hours. Only in exceptional circumstances where a household was very large would it take longer than two hours to complete one household.

Reference period

In collecting data on work activities, two reference periods (short and long) have been used. A week (i.e. the seven days leading up to the interview) has been used as the short reference period, and a year as the long reference period. The short reference period is used to measure current activity, while the long period is used to measure usual activity. For many people (for instance in the case of those in government service) the main economic activity of the short period will probably be the same as the usual activity of the longer period, unless they have recently changed their jobs. In other situations (as for instance with seasonal agricultural workers) this will not be the case.

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Data Collectors

Name	Abbreviation	Affiliation
Central Bureau of Statistics	CBS	National Planning Commission Secretariat

Supervision

The field staff were drawn from the district offices of CBS. They were mainly young men, but there were a few women. In many of the more rural areas, interviewing of young women by young men is culturally difficult, and in these situations the data often had to be collected through proxies, with possible consequent effects on data quality. There were 15 teams in all. Each team consisted of a supervisor and three interviewers. The Kathmandu team had four interviewers.

Day to day control of each team was in the hands of the supervisor who was a member of the team, but additional supervisory visits were made by staff from the headquarters of CBS. These visits were particularly important in the early stages of the field period, when interviewers were still not very familiar with the questionnaire. In two instances, it was found that interviewing teams had misunderstood key instructions, and as a result they were required to repeat their workloads.

Data Processing

Data Editing

A centralised processing system was used for this survey. The Integrated Microcomputer Processing System (IMPS) package was used for processing the NLFS. This package, developed by the U.S. Bureau of the Census, is widely used in national statistical offices around the world. It is easy to use, and contains programs covering all phases of data processing, from data entry through to tabulation and the calculation of sampling errors. Some of the NLFS staff had previous experience of using another package (STATA) for preparing output from the NLSS. Where IMPS did not provide a convenient method for producing output (as for instance in the case of calculating averages), the required tables were produced using STATA.

The NLFS report mentions some issues worth knowing about data entry and processing of the NLFS dataset.

Data Appraisal

Estimates of Sampling Error

In a survey of this size, the robustness of the sample design means that the sampling errors for statistics at the national level are likely to be fairly small. Non-sampling errors are likely to be the major source of concern, and every effort has been made at all stages of the survey to try to minimise these non-sampling errors.

Data are available giving an indication of the likely sampling errors for some of the key aggregates measured in this survey. These sampling errors have been calculated by means of the CENVAR module in the IMPS package that was used for processing this survey. In order to derive these estimates of sampling error, account was taken of the structural design of the survey, with PSUs being assigned to either the urban or the rural stratum, and with different sampling fractions being used in each stratum.

However the resulting sampling errors probably substantially overstate the width of the true confidence intervals, since they take no account of the very strong implicit stratification by region and ecological zone incorporated into the design. The true confidence intervals for sampling errors will therefore be much narrower.

All the estimates can be found in the appropriate section of the survey report. In the case of estimate for the total currently active population, the 95 percent lower and upper bounds for this estimate are 9.410 and 9.873 million respectively. This means that we can be 95 percent confident that the number of people currently economically active lies within this range. Put another way, we can say that we are 95 percent confident that the true value lies within the range 9.641 million plus or minus 231 thousand.

File Description

Variable List

nlfso

Content	The file contains Information about Enumeration Area of the survey questionnaire. It also comprises household identification as well as 'General Information' (Section 1), Current Activities (section 2), Unemployment (section 3), Activity in last 12 months (Section 4), Past Employment Record (Section 5) of the survey questionnaire. So on, it contains derived data on current and usual economic activity, employment, underemployment, unemployment as well as weight variables.
Cases	0
Variable(s)	114
Structure	Type: relational Keys: psucode(PSU Code)
Version	- v2.1: Edited, anonymous dataset for public distribution (under certain legal conditions).
Producer	Central Bureau of Statistics, Nepal
Missing Data	9, 99, 999: Not Stated

Variables

ID	Name	Label	Type	Format	Question
V7	season	Season	discrete	numeric	Season:
V8	region	Region	discrete	numeric	Region/Belt:
V9	belt	Belt	discrete	numeric	Region/Belt:
V10	district	District	discrete	numeric	District:
V11	wwwgroup	Ward Group	discrete	numeric	Ward/ Sub-ward:
V12	ward	Ward	discrete	numeric	Ward/ Sub-ward:
V13	subward	Sub-Ward	discrete	numeric	Ward/ Sub-ward:
V14	psuhhno	PSU & Households	discrete	numeric	
V15	psucode	PSU Code	discrete	numeric	PSU CODE:
V16	psuno	PSU No.	discrete	numeric	
V17	urbrural	Urban/Rural (VDC/Mun)	discrete	numeric	
V18	hhno	Household No.	discrete	numeric	Selected HH ID No.:
V19	ethnicty	Ethnicity of HH Head	discrete	numeric	Ethnicity of household head:
V20	religion	Religion of HH Head	discrete	numeric	Religion of household head:
V21	tothmem	Total HH Members	contin	numeric	Total HH members (Usual Residents):
V22	tot5old	Total HH Members 5 years and above	contin	numeric	Total HH members 5 years and above (Usual Residents):
V23	idcode	ID code	discrete	numeric	ID Code
V24	q01	Q.1 Sex	discrete	numeric	What is the sex of [Name]?
V25	q02	Q.2 Age	contin	numeric	Age in years (Complete years)
V26	q03	Q.3 Relation	discrete	numeric	What is the relation of [Name] to the household head?
V27	q04	Q.4 Marital Status	discrete	numeric	What is the present marital status of the [Name]?
V28	q05	Q.5 Nationality	discrete	numeric	What is the nationality of [Name]?
V29	q06	Q.6 Months lived	contin	numeric	During the last 12 months, how many months did [Name] live here?

ID	Name	Label	Type	Format	Question
V30	q07	Q.7 Is household member	discrete	numeric	According to the criteria, is [Name] a member of the household?
V31	q08	Q.8 Can read	discrete	numeric	Can [Name] read?
V32	q09	Q.9 Can write	discrete	numeric	Can [Name] write?
V33	q10	Q.10 Attending school	discrete	numeric	Is [Name] currently attending school or college?
V34	q11	Q.11 Ever attend school	discrete	numeric	Has [Name] ever attended school?
V35	q12	Q.12 Highest completed level	discrete	numeric	What is the highest level [Name] has completed?
V36	q13	Q.13 Has training	discrete	numeric	Has [Name] received any formal vocational/ professional training?
V37	q14	Q.14 Subject of training	discrete	numeric	What was the main subject of training ?
V38	q15	Q.15 Training length	discrete	numeric	How many months did it take to complete this Training? Less than 1 month.....1 1 to less than 6 month.....2 6 month to less than 1 year...3 1 year to less than 2 years.....4 Two years and more.....5
V39	q16a	Q.16A Wage job	contin	numeric	Now I would like to ask some questions about activities done in the last 7 days. Some of these activities are considered to be work, and some of them are important home-related activities. During the last 7 days, did [Name] do any of the following work activities? Wage Job
V40	q16b	Q.16B Business	contin	numeric	During the last 7 days, did [Name] do any of the following work activities? Any business operated by [Name]
V41	q16c	Q.16C Agriculture	contin	numeric	During the last 7 days, did [Name] do any of the following work activities? Agriculture
V42	q16d	Q.16D Milling & food processing	contin	numeric	During the last 7 days, did [Name] do any of the following work activities? Milling and other food processing
V43	q16e	Q.16E Handicraft	contin	numeric	During the last 7 days, did [Name] do any of the following work activities? Handicrafts
V44	q16f	Q.16F Construction	contin	numeric	During the last 7 days, did [Name] do any of the following work activities? Construction
V45	q16g	Q.16G Fetching water	contin	numeric	During the last 7 days, did [Name] do any of the following work activities? Fetching water
V46	q16h	Q.16H Firewood collecting	contin	numeric	During the last 7 days, did [Name] do any of the following work activities? Collecting firewood
V47	q16i	Q.16I Other activities	contin	numeric	During the last 7 days, did [Name] do any of the following work activities? Other work activities
V48	q16	Q.16 Total hours	contin	numeric	During the last 7 days, did [Name] do any of the following work activities? Total Hours
V49	q17a	Q.17A Cooking	contin	numeric	During the last 7 days, did [Name] do any of the following activities without pay for your household? Cooking/serving food for hhld
V50	q17b	Q.17B Cleaning	contin	numeric	During the last 7 days, did [Name] do any of the following activities without pay for your household? Cleaning utensils/house

ID	Name	Label	Type	Format	Question
V51	q17c	Q.17C HS-repair	contin	numeric	During the last 7 days, did [Name] do any of the following activities without pay for your household? Minor hhd repairs
V52	q17d	Q.17D Shopping	contin	numeric	During the last 7 days, did [Name] do any of the following activities without pay for your household? Shopping for household
V53	q17e	Q.17E HS-caring	contin	numeric	During the last 7 days, did [Name] do any of the following activities without pay for your household? Caring for the old/sick/infirm
V54	q17f	Q.17F Child caring	contin	numeric	During the last 7 days, did [Name] do any of the following activities without pay for your household? Childminding
V55	q17g	Q.17G Volunteer	contin	numeric	During the last 7 days, did (Name) do any of the following activities without pay for your household? Other volunteer/community services
V56	q17	Q.17 Total hours	contin	numeric	During the last 7 days, did [Name] do any of the following activities without pay for your household? Total hours
V57	q18	Q.18 With job to return to work	discrete	numeric	Even though [Name] did not work in the last 7 days, does [Name] have a job or business to which he/she will return to work?
V58	q19	Q.19 Is receiving pay	discrete	numeric	Is [Name] receiving any pay (in cash or kind) or other returns from a job or business while not at work?
V59	q20	Q.20 Duration	discrete	numeric	How long has [Name] been away from the job or business without pay?
V60	q21	Q.21 Occupation	discrete	numeric	What was the main sort of work [Name] did in the last 7 days?
V61	q22	Q.22 Length of time in work	discrete	numeric	For how long has [Name] been doing this sort of work?
V62	q23	Q.23 Industry	discrete	numeric	What is the main product or service produced at the place where [Name] works/worked?
V63	q24	Q.24 Job status	discrete	numeric	In this main job is/was [Name]:
V64	q25	Q.25 Sector of work	discrete	numeric	Where is/was [Name] working?
V65	q26	Q.26 Paid worker	discrete	numeric	How many regular paid employees are/were employed in this business where [Name] works/worked?
V66	q27	Q.27 Business location	discrete	numeric	Where is/was this enterprise/business/farm located?
V67	q28	Q.28 Payment basis	discrete	numeric	Is/was [Name] paid on a time basis or a piece rate basis?
V68	q29	Q.29 Periodicity of payment	discrete	numeric	What is the periodicity of the payment at his/her main work ?
V69	q30a	Q.30A Cash earning (last week)	contin	numeric	How much did [Name] earn last week from his/her main work?
V70	q30b	Q.30B In-kind earning (last week)	contin	numeric	How much did [Name] earn last week from his/her main work?
V71	q31a	Q.31A Cash earning (last month)	contin	numeric	How much did [Name] earn last month from his/her main work?
V72	q31b	Q.31B In-kind earning (last month)	contin	numeric	How much did [Name] earn last month from his/her main work?

ID	Name	Label	Type	Format	Question
V73	q32	Q.32 Total hours worked last week	contin	numeric	Of the total hours worked last week, how many hours were spent working in this main job?
V74	q33	Q.33 Work within the last 7 days	discrete	numeric	Did [Name] also do any other work within the last 7 days?
V75	q34	Q.34 Secondary occupation	discrete	numeric	What sort of secondary work did [Name] do in the last 7 days?
V76	q35	Q.35 Secondary industry	discrete	numeric	What is the main product or service produced at the place where [Name] did secondary work?
V77	q36	Q.36 Secondary job status	discrete	numeric	In this secondary job is/was [Name]:
V78	q37	Q.37 Reason for not working in last 7 days	discrete	numeric	Why didn't [Name] work more hours in last 7 days?
V79	q38	Q.38 No. of hours wanted to work in last 7 days	contin	numeric	How many more hours did [Name] want to work in the last 7 days?
V80	q39	Q.39 Looked for work in last 30 days	discrete	numeric	Has [Name] looked for more work in the last 30 days?
V81	q40	Q.40 Applied for work in last 30 days	discrete	numeric	Did [Name] apply to any employers in the last 30 days?
V82	q41	Q.41 Asked friends for work in last 30 days	discrete	numeric	Did [Name] ask friends or relatives about finding work in the last 30 days?
V83	q42	Q.42 Took action to start business	discrete	numeric	Did [Name] take actions to start own business in the last 30 days?
V84	q43	Q.43 Looked for more work	discrete	numeric	Did [Name] look for more work in other ways in the last 30 days?
V85	q44	Q.44 Time available for work	discrete	numeric	How long has [Name] been available for more work?
V86	q45	Q.45 Was available to work last 7 days	discrete	numeric	Was [Name] available to work during the last 7 days?
V87	q46	Q.46 Looked for work during last 30 days	discrete	numeric	Did [Name] look for work during the last 30 days?
V88	q47	Q.47 Applied for work in last 30 days	discrete	numeric	Did [Name] apply to any employers during the last 30 days?
V89	q48	Q.48 Asked friends for work in last 30 days	discrete	numeric	Did [Name] ask friends or relatives about finding work during the last 30 days?
V90	q49	Q.49 Took action to start business	discrete	numeric	Did [Name] take action to start own business during the last 30 days?
V91	q50	Q.50 Looked for more work	discrete	numeric	Did [Name] look for more work in other ways during the last 30 days?
V92	q51	Q.51 Reason for not looking for more work	discrete	numeric	Why didn't [Name] look for work in the last month? Give the main reason if more than one.
V93	q52	Q.52 Time available for work	discrete	numeric	How long has [Name] been available for work?
V94	q53	Q.53 Main activity in last 7 days	discrete	numeric	What was [Name] mainly doing in the last 7 days?
V95	q54	Q.54 Days worked during the month	contin	numeric	During [Month], did [Name] do any work ? If 'Yes', How many days did [Name] work during [Month]?
V96	q55	Q.55 Available days for work	contin	numeric	On the days [Name] was not working, how many days was [Name] available for work?
V97	q56	Q.56 Days not available for work	contin	numeric	Can I just check, on how many days was [Name] not working and not available for work?

ID	Name	Label	Type	Format	Question
V98	q57	Q54+Q55+Q56	contin	numeric	Write total of 54+55+56
V99	q58	Q54+Q55	contin	numeric	Write total of (54) + (55).
V100	q59	Q.59 Reason for not being available for work	discrete	numeric	What was the reason that [Name] was not available for work most of the year?
V101	q60	Q.60 Main sort of work	discrete	numeric	What was the main sort of work [Name] did in the last 12 months?
V102	q61	Q.61 Work same as main activity	discrete	numeric	Was this work the same as your main activity in the last 7 days?
V103	q62	Q.62 Length of time doing work	discrete	numeric	What main product or service is produced at the place where [Name] works/ worked?
V104	q63	Q.63 Main product/service:12 month job	discrete	numeric	What main product or service is produced at the place where [Name] works/ worked?
V105	q64	Q.64 Job status: 12-month job	discrete	numeric	In this main job is/was [Name]:
V106	q65	Q.65 Payment basis: 12-month job	discrete	numeric	Is/was [Name] paid on a time basis or a piece rate basis?
V107	q66	Q.66 Periodicity of payment 12-month job	discrete	numeric	What is/was the periodicity of the payment?
V108	q67	Q.67 Sector of work	discrete	numeric	Where is/was [Name] working?
V109	q68	Q.68 Paid worker	discrete	numeric	How many regular paid employees are/were employed in this business where [Name] worked/works?
V110	q69	Q.69 Business location	discrete	numeric	Where is/was this enterprise/business/farm located?
V111	q70	Q.70 Has ever worked	discrete	numeric	Has [Name] ever worked in the past?
V112	q71	Q.71 Sort of work	discrete	numeric	What was the last sort of work which [Name] did?
V113	q72	Q.72 Main product/service	discrete	numeric	What main product or service was produced at the place where [Name] worked?
V114	q73	Q.73 Length of time in last job	discrete	numeric	For how long did [Name] work in the last job?
V115	q74	Q.74 Time since end of last job	discrete	numeric	When did [Name] stop working in this job?
V116	q75	Q.75 Job status: last job	discrete	numeric	In this last job was [Name]:
V117	q76	Q.76 Sector of work: last job	discrete	numeric	Where was [Name] working?
V118	q77	Q.77 Reason for leaving	discrete	numeric	What was the reason for leaving the previous work?
V119	sweight	Season weight	contin	numeric	
V120	aweight	Annual weight	contin	numeric	

Season (season)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Literal question

Season:

Interviewer instructions

The exact date of interview should be written in the format shown (first the day, then the month, and then the year), using the Nepali calendar. Then write the season of the year in which this household is being interviewed. The codes for the seasons are as follows:

- 1 (Mid-May to Mid-September) Jestha, Ashadh, Shrawan, Bhadra
- 2 (Mid-September to Mid-January) Ashwin, Kartik, Mangshir, Poush
- 3 (Mid-January to Mid-May) Magh, Falgun, Chaitra, Baishakh

Region (region)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

All Regions in Nepal

Source of information

Pre-assigned in sampling procedure.

Literal question

Region/Belt:

Interviewer instructions

Write the name of the region and ecological belt in the spaces provided, and then code them into the two boxes as follows:

Region: Eastern 1 Ecological belt: Mountain 1

Central 2 Hill 2

Western 3 Terai 3

Mid-western 4

Far-western 5

For example, if the region is Mid-western and the ecological belt is Mountain, you should write these two things down, and then use codes 4 and 1

Belt (belt)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Description

Belt (belt)

File: nlfs0

Ecological belts is termed as the belts of Nepal with respect to the ecological diversity and categorized as Mountain, Hill and Terai.

Source of information

Pre-assigned in sampling procedure.

Literal question

Region/Belt:

Interviewer instructions

Region/Belt Write the name of the region and ecological belt in the spaces provided, and then code them into the two boxes as follows:

Region: Eastern 1 Ecological belt: Mountain 1

Central 2 Hill 2

Western 3 Terai 3

Mid-western 4

Far-western 5

For example, if the region is Mid-western and the ecological belt is Mountain, you should write these two things down, and then use codes 4 and 1

District (district)

File: nlfs0

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-75

Valid cases: 0

Invalid: 0

Description

District indicates one of the administrative units of Nepal forming altogether 75.

Source of information

Pre-assigned in sampling procedure.

Literal question

District:

Ward Group (wwwgroup)

File: nlfs0

Overview

Type: Discrete

Format: numeric

Width: 4

Decimals: 0

Range: 100-3503

Valid cases: 0

Invalid: 0

Description

Ward Group is a derived group of wards i.e. merge of two or more wards.

Source of information

Derived

Literal question

Ward/ Sub-ward:

Interviewer instructions

Ward Group (wwwgroup)

File: nlfs0

There are exactly nine wards in each VDC, and between nine and 35 wards in each municipality depending upon the geographical area and population of the municipality. Most of the urban wards, as well as a few large VDC wards, have been split into a number of smaller subwards to make the listing work easier. Write the number of the ward in the first two boxes, (01 to 09 for VDCs and 09 to 35 for municipalities). Then enter the number of the subward (01 etc.) in the third and fourth boxes. If no subwards have been created, enter 00. In the case of the new municipalities where a selected ward has been created from two old VDC wards, enter the new ward number in the first two boxes, and then 19 the number of the selected old VDC ward in the third and fourth boxes. These numbers will be supplied to you by headquarters.

Ward (ward)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-35

Valid cases: 0
Invalid: 0

Description

Ward is the smallest administrative unit in Nepal. Each VDC has 9 wards.

Source of information

Pre-assigned in sampling procedure.

Literal question

Ward/ Sub-ward:

Interviewer instructions

There are exactly nine wards in each VDC, and between nine and 35 wards in each municipality depending upon the geographical area and population of the municipality. Most of the urban wards, as well as a few large VDC wards, have been split into a number of smaller subwards to make the listing work easier. Write the number of the ward in the first two boxes, (01 to 09 for VDCs and 09 to 35 for municipalities). Then enter the number of the subward (01 etc.) in the third and fourth boxes. If no subwards have been created, enter 00. In the case of the new municipalities where a selected ward has been created from two old VDC wards, enter the new ward number in the first two boxes, and then 19 the number of the selected old VDC ward in the third and fourth boxes. These numbers will be supplied to you by headquarters.

Sub-Ward (subward)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-44

Valid cases: 0
Invalid: 0

Description

Subward is a part of a ward determined as the household size existing in the entire ward. Merging two or more sub-ward determines a ward.

Source of information

Pre-assigned in sampling procedure.

Sub-Ward (subward)

File: nlfs0

Literal question

Ward/ Sub-ward:

Interviewer instructions

There are exactly nine wards in each VDC, and between nine and 35 wards in each municipality depending upon the geographical area and population of the municipality. Most of the urban wards, as well as a few large VDC wards, have been split into a number of smaller subwards to make the listing work easier. Write the number of the ward in the first two boxes, (01 to 09 for VDCs and 09 to 35 for municipalities). Then enter the number of the subward (01 etc.) in the third and fourth boxes. If no subwards have been created, enter 00. In the case of the new municipalities where a selected ward has been created from two old VDC wards, enter the new ward number in the first two boxes, and then 19 the number of the selected old VDC ward in the third and fourth boxes. These numbers will be supplied to you by headquarters.

PSU & Households (psuhhno)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 2
Range: 1201-720320

Valid cases: 0
Invalid: 0

Description

It is a derived identification of the enumeration area. It is determined by combination of Primary Sampling Units (PSU) and Household Number (HHNO).

Source of information

Pre-assigned in sampling procedure.

PSU Code (psucode)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 2
Range: 12-7203

Valid cases: 0
Invalid: 0

Description

PSU code indicates the code assigned to identify the enumeration area (PSU). It consists of the ward itself, sub-ward and merged ward.

Source of information

Pre-assigned in sampling procedure.

Literal question

PSU CODE:

Interviewer instructions

This is very important information, and it is the first thing to be filled in on the questionnaire. You will be provided with a list showing the PSU (ward/subward) codes for each area you visit.

PSU No. (psuno)

File: nlfs0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 1-720	

Description

PSU No. indicates the pre-assigned identity number of the enumeration area (PSU).

Universe**Source of information**

Pre-assigned in sampling procedure.

Urban/Rural (VDC/Mun) (urbrural)

File: nlfs0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Description

It is a derived variable according to the name of VDCs and Municipalities in Nepal.

Source of information

Pre-assigned in sampling procedure.

Household No. (hhno)

File: nlfs0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-21	

Description

It is the ID number of the selected household (between 1 and 20), taken from the first column on the listing sheet; it is not the serial number of the household shown in the second column on the listing sheet.

Source of information

Pre-assigned in course of sample selection

Literal question

Selected HH ID No.:

Interviewer instructions

This household number is also very important, and this number will be given to you by your supervisor in the field. It is the ID number of the selected household (between 1 and 20), taken from the first column on the listing sheet; it is not the serial number of the household shown in the second column on the listing sheet. If the household you are visiting is numbered 6, write this as 06.

Ethnicity of HH Head (ethnicity)

File: nlfs0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Description

Ethnicity is defined as the social and traditional classification to identify the certain portion of social group.

Literal question

Ethnicity of household head:

Interviewer instructions

Write down the ethnicity of the household head in words and then use one of the codes provided at the back of the questionnaire. For example: write "Chhetri" and code Chhetri as 01 if the household head is Chhetri
write "Brahmin" and code Brahmin as 02 if the household head is Brahmin

Religion of HH Head (religion)

File: nlfs0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Literal question

Religion of household head:

Interviewer instructions

Religion of household head Write the religion of the household head in words and then write the appropriate code from the list provided at the back of the questionnaire. For example: write "Hindu" and code Hindu as "1" if the household head is Hindu.

Total HH Members (tothhmem)

File: nlfs0

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-26	

Literal question

Total HH members (Usual Residents):

Interviewer instructions

Total HH members (usual residents) This item must be filled in after question 7 has been asked for all people in the household. Only those people coded 1 in question 7 are counted as members of the household. If there are eight household members, write the number as "08".

Total HH Members 5 years and above (tot5old)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 0
Invalid: 0

Literal question

Total HH members 5 years and above (Usual Residents):

Interviewer instructions

Total HH members 5 years and above (usual residents) Again, this item must be filled in only after question 7 has been asked for all people in the household. Write the total number of household members aged 5 and above. This number corresponds to the number of ticks in column A on the flap at the back of the questionnaire.

ID code (idcode)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-29

Valid cases: 0
Invalid: 0

Literal question

ID Code

Interviewer instructions

Include in the flap the names of any additional persons revealed by these questions. While writing down the name of each person.

Q.1 Sex (q01)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Pre question

First of all, I would like to collect some general information about the members of your household.

Literal question

What is the sex of [Name]?

Interviewer instructions

Include in the flap the names of any additional persons revealed by these questions. While writing down the name of each person, fill in Question 1 on sex.

Q.2 Age (q02)

File: nlfs0

Overview

Q.2 Age (q02)

File: nlfs0

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Literal question

Age in years (Complete years)

Interviewer instructions

After completing Question 1, write the respondent's AGE in completed years on the day of the interview. For instance, if the person is aged 4 years and 8 months, write 4 years. If the respondent does not know his/her age, you must make an effort to estimate his/her age by using events in his/her life or community as benchmarks. If you have been provided with a Calendar of Major Events, respondents who have difficulty in remembering their age might find it helpful to consult this calendar so as to relate the time of their birth to some major event in the past (for instance, the Earthquake of 1990, Revolution of 2007, year 2017, year 2036, Popular Movement of 2046, National Referendum Year 2048, National Census Year 2048 and other similar events).

Q.3 Relation (q03)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13
Invalid: 99

Valid cases: 0
Invalid: 0

Literal question

What is the relation of [Name] to the household head?

Interviewer instructions

Be careful in Question 3 to obtain the relationship of the person to the household head. Pay attention particularly when the person speaking to you is not the head of household. The respondent in this case will often give the relationship of the person in question to him or herself and not to the head of household. Therefore, reconfirm that the relationship is to the head of the household. In coding the relationship, make sure that the person with the ID code 1 has relationship code 1 (i.e. they must be the head of the household) and no one else in the household should have code 1 for relationship. In other words, there can be only head of household, and that should be the person with ID code 1.

Q.4 Marital Status (q04)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

Members 10 years old and above

Literal question

What is the present marital status of the [Name]?

Q.4 Marital Status (q04)

File: nlfs0

Post question

Only to 10 years and above

Interviewer instructions

In asking about marital status, it should be noted that the question only applies to those aged 10 years or over. For those under 10, the question will be left blank.

Q.5 Nationality (q05)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 0
Invalid: 0

Literal question

What is the nationality of [Name]?

Q.6 Months lived (q06)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 0
Invalid: 0

Literal question

During the last 12 months, how many months did [Name] live here?

Post question

Write 12 if always present or away less than 1 month.

Interviewer instructions

Write the number of months during the last 12 months that each person has lived with the household. If the person has been away intermittently, estimate the total time they have been here. If the person has always been present during the last 12 months, code "12". Record the answer as a whole number; do not show fractions of a month.

Q.7 Is household member (q07)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Source of information

Interviewer

Literal question

According to the criteria, is [Name] a member of the household?

Q.7 Is household member (q07)

File: nlfs0

Post question

No further question to the household members below 5 years of age.

No [2] -> End

Interviewer instructions

Classify each person listed in the flap at the back of questionnaire according to the criteria specified for household membership. After Questions 1 to 7 have been completed for a particular person, ask these questions again for the next person on the list. Once this information has been collected for all persons listed in the flap at the back of the

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questionnaire, fill out Column A and Column B on the far left side of the flap according to the following instructions.

Column A: Under Column A put a tick (??) next to the names of all persons who are classified as household members (coded "1" in Question 7) and aged 5 years and over.

Column B: Enter the age in completed years (see Q.2) of all persons with a tick in Column A (i.e. for all household members aged 5 years and over).

These columns are very important. The column A identifies who in the list of individuals is eligible to take part in the survey (because he or she is a member of the household and is aged 5 or over). Column B shows their age in completed years. Everyone with a tick in column A must be included in the survey.

At the same time you can fill in the boxes at the bottom of the cover page. First you are asked to record the total number of household members; this will correspond to the number of people marked with a code 1 in reply to question 7. Then you are asked to write down the total number of household members aged 5 and over; this will correspond to the number of ticks shown in column A of the flap.

If there are more than 15 people in the household, you should record the totals for the whole household only on the first questionnaire, and leave blank the corresponding sections of the cover page on the second questionnaire.

Q.8 Can read (q08)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q07 = 1

Literal question

Can [Name] read?

Post question

No [2] -> 10

Interviewer instructions

Ask whether the person can read (in any language). Being able to read means that the person can read a simple story written in some language. If the person can read, use code 1. If they cannot, use code 2 and go to question 10 (since it is fair to assume that if a person cannot read, they also cannot write).

Q.9 Can write (q09)

File: nlfs0

Overview

Q.9 Can write (q09)

File: nlfs0

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2
 Invalid: 9

Valid cases: 0
 Invalid: 0

Universe

q08 = 1

Literal question

Can [Name] write?

Interviewer instructions

For those who can read, ask whether the person can write (in any language). Being able to write means that they are able to write a simple letter in some language.

Q.10 Attending school (q10)

File: nlfs0

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2
 Invalid: 9

Valid cases: 0
 Invalid: 0

Literal question

Is [Name] currently attending school or college?

Post question

Yes [1] -> 12

Interviewer instructions

Code "1" is for those individuals who are currently attending school. Students who are not attending school as such, but are preparing to take examinations (e.g. SLC) privately are to be included here (Code "1"). Also use code 1 if the person is normally at school, but is now on vacation. For those coded 1, skip question 11 and go to question 12. Code "2" is for those individuals who are not currently attending school.

Q.11 Ever attend school (q11)

File: nlfs0

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2
 Invalid: 9

Valid cases: 0
 Invalid: 0

Universe

q10 = 2

Literal question

Has [Name] ever attended school?

Post question

No [2] -> 13

Interviewer instructions

Q.11 Ever attend school (q11)

File: nlfs0

This question is only for those who are shown as code 2 in question 10.

Q.12 Highest completed level (q12)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Universe

q11 = 1

Literal question

What is the highest level [Name] has completed?

Interviewer instructions

The highest class which the respondent finished is to be recorded here, using the education codes provided below question 11. Note that the question refers to 'completed'. Thus, a person who attended class 4 but never completed that level should be coded as 3. If the person cannot be coded into any of the precoded responses, use code 16 but specify the level the person reached.

Q.13 Has training (q13)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

Members aged 14 years or more

Pre question

Ask if aged 14 Years or more

Literal question

Has [Name] received any formal vocational/ professional training?

Post question

No [2] -> 16

Interviewer instructions

The question relates to formal professional or vocational training received after the person's general education finished. Do not count on-the-job training. Count only formal courses followed at technical colleges, universities and other formal training institutions. If a person has not received any formal vocational/professional training, use code 2 and skip to question 16.

Q.14 Subject of training (q14)

File: nlfs0

Q.14 Subject of training (q14)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-212
Invalid: 999

Valid cases: 0
Invalid: 0

Universe

q13 = 1

Literal question

What was the main subject of training ?

Post question

If more than one, give subject of training received at the highest level.

Code after interview.

Interviewer instructions

If the person has code "1" in question 13, ask question 14: "What was the main subject of training?". If the person received more than one set of formal training, give details of the main subject of training received at the highest level. Try to give as precise detail as possible about the nature of the training; this information will be coded later at headquarters.

Q.15 Training length (q15)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q13 = 1

Literal question

How many months did it take to complete this Training?

Less than 1 month.....1

1 to less than 6 month.....2

6 month to less than 1 year...3

1 year to less than 2 years.....4

Two years and more.....5

Post question

If the training is part time calculate it's full time equivalent.

Interviewer instructions

Indicates the length of the training. If the course of training was followed only on a part-time basis, you will need to convert this into its full-time equivalent.

Q.16A Wage job (q16a)

File: nlfs0

Overview

Q.16A Wage job (q16a)

File: nlfs0

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-155

Valid cases: 0
Invalid: 0

Description

Working for wage or salary, or payment in kind (e.g. food, cloth)

Literal question

Now I would like to ask some questions about activities done in the last 7 days. Some of these activities are considered to be work, and some of them are important home-related activities.

During the last 7 days, did [Name] do any of the following work activities? Wage Job

Post question

If YES, record hours actually spent doing the activity during the last 7 days. If No, write '-1'.

Interviewer instructions

This question aims to identify whether during the last 7 days the respondent did any of the economic activities shown in the question and, if they did, how many hours they spent doing each activity. A more exact description of each activity is provided in the footnotes. For an activity to count as work, the person must have done the activity for a total period of at least one hour in the past week. The first two columns relate to jobs outside the home: column A is for wage jobs and column B for recording time spent in any other business activity outside the home. Columns C to I are for recording time spent on home-based work activities. It is important to note that even activities such as looking after animals, fetching wood, and collecting firewood, count as work. Record the total hours of work in the final column.

Q.16B Business (q16b)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-128

Valid cases: 0
Invalid: 0

Description

Retail shop, street or market trader, other trading activity, transporting produce to market for sale, operating taxi service, etc. other business activity

Literal question

During the last 7 days, did [Name] do any of the following work activities? Any business operated by [Name]

Post question

If YES, record hours actually spent doing the activity during the last 7 days. If No, write '-1'.

Interviewer instructions

This question aims to identify whether during the last 7 days the respondent did any of the economic activities shown in the question and, if they did, how many hours they spent doing each activity. A more exact description of each activity is provided in the footnotes. For an activity to count as work, the person must have done the activity for a total period of at least one hour in the past week. The first two columns relate to jobs outside the home: column A is for wage jobs and column B for recording time spent in any other business activity outside the home. Columns C to I are for recording time spent on home-based work activities. It is important to note that even activities such as looking after animals, fetching wood, and collecting firewood, count as work. Record the total hours of work in the final column.

Q.16C Agriculture (q16c)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-94

Valid cases: 0
Invalid: 0

Description

Weeding, planting, harvesting, keeping birds/ pests away from crops, carrying crops to/ from storage, herding, looking after animals, poultry, etc.

Pre question

Q.No.16 : During the last 7 days, did [Name] do any of the following Work activities ?
[Interviewer: If Yes, record hours actually spent doing the activity during the last 7 days.
If No Write ' - ']

Literal question

During the last 7 days, did [Name] do any of the following work activities? Agriculture

Post question

If YES, record hours actually spent doing the activity during the last 7 days. If No, write '- '.

Interviewer instructions

This question aims to identify whether during the last 7 days the respondent did any of the economic activities shown in the question and, if they did, how many hours they spent doing each activity. A more exact description of each activity is provided in the footnotes. For an activity to count as work, the person must have done the activity for a total period of at least one hour in the past week. The first two columns relate to jobs outside the home: column A is for wage jobs and column B for recording time spent in any other business activity outside the home. Columns C to I are for recording time spent on home-based work activities. It is important to note that even activities such as looking after animals, fetching wood, and collecting firewood, count as work. Record the total hours of work in the final column.

Q.16D Milling & food processing (q16d)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-63

Valid cases: 0
Invalid: 0

Description

Milling rice, any other processing of food (except cooking for home use only)

Pre question

Q.No.16 : During the last 7 days, did [Name] do any of the following Work activities ?
[Interviewer: If Yes, record hours actually spent doing the activity during the last 7 days.
If No Write ' - ']

Literal question

During the last 7 days, did [Name] do any of the following work activities? Milling and other food processing

Post question

If YES, record hours actually spent doing the activity during the last 7 days. If No, write '- '.

Interviewer instructions

Q.16D Milling & food processing (q16d)

File: nlfs0

This question aims to identify whether during the last 7 days the respondent did any of the economic activities shown in the question and, if they did, how many hours they spent doing each activity. A more exact description of each activity is provided in the footnotes. For an activity to count as work, the person must have done the activity for a total period of at least one hour in the past week. The first two columns relate to jobs outside the home: column A is for wage jobs and column B for recording time spent in any other business activity outside the home. Columns C to I are for recording time spent on home-based work activities. It is important to note that even activities such as looking after animals, fetching wood, and collecting firewood, count as work. Record the total hours of work in the final column.

Q.16E Handicraft (q16e)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-90

Valid cases: 0
Invalid: 0

Description

Tailoring, dress making, weaving, making handicrafts, etc.

Pre question

Q.No.16 : During the last 7 days, did [Name] do any of the following Work activities ?
[Interviewer: If Yes, record hours actually spent doing the activity during the last 7 days.
If No Write ' - ']

Literal question

During the last 7 days, did [Name] do any of the following work activities? Handicrafts

Post question

If YES, record hours actually spent doing the activity during the last 7 days. If No, write '- '.

Interviewer instructions

This question aims to identify whether during the last 7 days the respondent did any of the economic activities shown in the question and, if they did, how many hours they spent doing each activity. A more exact description of each activity is provided in the footnotes. For an activity to count as work, the person must have done the activity for a total period of at least one hour in the past week. The first two columns relate to jobs outside the home: column A is for wage jobs and column B for recording time spent in any other business activity outside the home. Columns C to I are for recording time spent on home-based work activities. It is important to note that even activities such as looking after animals, fetching wood, and collecting firewood, count as work. Record the total hours of work in the final column.

Q.16F Construction (q16f)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-84

Valid cases: 0
Invalid: 0

Description

Construction and major repair of houses, farm buildings, fences, boats, construction works done through volunteer labour like (road, bridgem building, etc.)

Pre question

Q.16F Construction (q16f)

File: nlfs0

Q.No.16 : During the last 7 days, did [Name] do any of the following Work activities ?
 [Interviewer: If Yes, record hours actually spent doing the activity during the last 7 days.
 If No Write ' - ']

Literal question

During the last 7 days, did [Name] do any of the following work activities? Construction

Post question

If YES, record hours actually spent doing the activity during the last 7 days. If No, write '- '.

Interviewer instructions

This question aims to identify whether during the last 7 days the respondent did any of the economic activities shown in the question and, if they did, how many hours they spent doing each activity. A more exact description of each activity is provided in the footnotes. For an activity to count as work, the person must have done the activity for a total period of at least one hour in the past week. The first two columns relate to jobs outside the home: column A is for wage jobs and column B for recording time spent in any other business activity outside the home. Columns C to I are for recording time spent on home-based work activities. It is important to note that even activities such as looking after animals, fetching wood, and collecting firewood, count as work. Record the total hours of work in the final column.

Q.16G Fetching water (q16g)

File: nlfs0

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-50

Valid cases: 0
 Invalid: 0

Pre question

Q.No.16 : During the last 7 days, did [Name] do any of the following Work activities ?
 [Interviewer: If Yes, record hours actually spent doing the activity during the last 7 days.
 If No Write ' - ']

Literal question

During the last 7 days, did [Name] do any of the following work activities? Fetching water

Post question

If YES, record hours actually spent doing the activity during the last 7 days. If No, write '- '.

Interviewer instructions

This question aims to identify whether during the last 7 days the respondent did any of the economic activities shown in the question and, if they did, how many hours they spent doing each activity. A more exact description of each activity is provided in the footnotes. For an activity to count as work, the person must have done the activity for a total period of at least one hour in the past week. The first two columns relate to jobs outside the home: column A is for wage jobs and column B for recording time spent in any other business activity outside the home. Columns C to I are for recording time spent on home-based work activities. It is important to note that even activities such as looking after animals, fetching wood, and collecting firewood, count as work. Record the total hours of work in the final column.

Q.16H Firewood collecting (q16h)

File: nlfs0

Overview

Q.16H Firewood collecting (q16h)

File: nlf0

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-84

Valid cases: 0
Invalid: 0

Pre question

Q.No.16 : During the last 7 days, did [Name] do any of the following Work activities ?
[Interviewer: If Yes, record hours actually spent doing the activity during the last 7 days.
If No Write ' - ']

Literal question

During the last 7 days, did [Name] do any of the following work activities? Collecting firewood

Post question

If YES, record hours actually spent doing the activity during the last 7 days. If No, write '- '.

Interviewer instructions

This question aims to identify whether during the last 7 days the respondent did any of the economic activities shown in the question and, if they did, how many hours they spent doing each activity. A more exact description of each activity is provided in the footnotes. For an activity to count as work, the person must have done the activity for a total period of at least one hour in the past week. The first two columns relate to jobs outside the home: column A is for wage jobs and column B for recording time spent in any other business activity outside the home. Columns C to I are for recording time spent on home-based work activities. It is important to note that even activities such as looking after animals, fetching wood, and collecting firewood, count as work. Record the total hours of work in the final column.

Q.16I Other activities (q16i)

File: nlf0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-84

Valid cases: 0
Invalid: 0

Description

Any other home-based activity

Pre question

Q.No.16 : During the last 7 days, did [Name] do any of the following Work activities ?
[Interviewer: If Yes, record hours actually spent doing the activity during the last 7 days.
If No Write ' - ']

Literal question

During the last 7 days, did [Name] do any of the following work activities? Other work activities

Post question

If YES, record hours actually spent doing the activity during the last 7 days. If No, write '- '.

Interviewer instructions

This question aims to identify whether during the last 7 days the respondent did any of the economic activities shown in the question and, if they did, how many hours they spent doing each activity. A more exact description of each activity is provided in the footnotes. For an activity to count as work, the person must have done the activity for a total period of at least one hour in the past week. The first two columns relate to jobs outside the home: column A is for wage jobs and column B for recording time spent in any other business activity outside the home. Columns C to I are for recording time spent on home-based work activities. It is important to note that even activities such as looking after animals, fetching wood, and collecting firewood, count as work. Record the total hours of work in the final column.

Q.16 Total hours (q16)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-155

Valid cases: 0
Invalid: 0

Literal question

During the last 7 days, did [Name] do any of the following work activities? Total Hours

Post question

If YES, record hours actually spent doing the activity during the last 7 days. If No, write '-1'.

Interviewer instructions

This question aims to identify whether during the last 7 days the respondent did any of the economic activities shown in the question and, if they did, how many hours they spent doing each activity.

Q.17A Cooking (q17a)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-70

Valid cases: 0
Invalid: 0

Literal question

During the last 7 days, did [Name] do any of the following activities without pay for your household? Cooking/serving food for hhld

Post question

Mention each activity in turn from left to right. If YES, record hours actually spent doing the activity during the last 7 days. If no write '-1'.

Interviewer instructions

This question collects information on time spent on other activities which are important for the well-being of the household. First ask the person whether, during the last 7 days, they did any of the activities shown on the questionnaire. Starting from the left hand side, record how many hours the person spent doing each activity during the last 7 days.

24

Note that any time spent on an activity must have been spent for the benefit of the household, not for commercial purposes. For instance, if someone makes clothes and then sells them, that is an economic activity which should have already been included in Question 16. Similarly, if someone cooks food for non-household members working on the household's farm, that counts as an economic activity and should have been included earlier. Only 'nonwork' activities performed for the benefit of the household and its members should be recorded here in answer to Question 17.

Try to get as accurate an estimate as possible of time spent. We want actual time spent in the last 7 days, not the usual time spent on these activities. It may well be necessary to add up the length of time spent each day on an activity, in order to arrive at the total time spent on the activity in the last 7 days. Do not double-count time spent. For instance, if a person cooks the food while looking after a baby, count this as time spent cooking food, since this comes first in the questionnaire.

Q.17B Cleaning (q17b)

File: nlfs0

Overview

Q.17B Cleaning (q17b)

File: nlfs0

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 0
Invalid: 0

Literal question

During the last 7 days, did [Name] do any of the following activities without pay for your household? Cleaning utensils/house

Post question

Mention each activity in turn from left to right. If YES, record hours actually spent doing the activity during the last 7 days. If no write '-'.
24

Interviewer instructions

This question collects information on time spent on other activities which are important for the well-being of the household. First ask the person whether, during the last 7 days, they did any of the activities shown on the questionnaire. Starting from the left hand side, record how many hours the person spent doing each activity during the last 7 days.

Note that any time spent on an activity must have been spent for the benefit of the household, not for commercial purposes. For instance, if someone makes clothes and then sells them, that is an economic activity which should have already been included in Question 16. Similarly, if someone cooks food for non-household members working on the household's farm, that counts as an economic activity and should have been included earlier. Only 'nonwork' activities performed for the benefit of the household and its members should be recorded here in answer to Question 17.

Try to get as accurate an estimate as possible of time spent. We want actual time spent in the last 7 days, not the usual time spent on these activities. It may well be necessary to add up the length of time spent each day on an activity, in order to arrive at the total time spent on the activity in the last 7 days. Do not double-count time spent. For instance, if a person cooks the food while looking after a baby, count this as time spent cooking food, since this comes first in the questionnaire.

Q.17C HS-repair (q17c)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-56

Valid cases: 0
Invalid: 0

Literal question

During the last 7 days, did [Name] do any of the following activities without pay for your household? Minor hhld repairs

Post question

Mention each activity in turn from left to right. If YES, record hours actually spent doing the activity during the last 7 days. If no write '-'.
24

Interviewer instructions

Q.17C HS-repair (q17c)

File: nlfs0

This question collects information on time spent on other activities which are important for the well-being of the household. First ask the person whether, during the last 7 days, they did any of the activities shown on the questionnaire. Starting from the left hand side, record how many hours the person spent doing each activity during the last 7 days.

24

Note that any time spent on an activity must have been spent for the benefit of the household, not for commercial purposes. For instance, if someone makes clothes and then sells them, that is an economic activity which should have already been included in Question 16. Similarly, if someone cooks food for non-household members working on the household's farm, that counts as an economic activity and should have been included earlier. Only 'nonwork' activities performed for the benefit of the household and its members should be recorded here in answer to Question 17.

Try to get as accurate an estimate as possible of time spent. We want actual time spent in the last 7 days, not the usual time spent on these activities. It may well be necessary to add up the length of time spent each day on an activity, in order to arrive at the total time spent on the activity in the last 7 days. Do not double-count time spent. For instance, if a person cooks the food while looking after a baby, count this as time spent cooking food, since this comes first in the questionnaire.

Q.17D Shopping (q17d)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-48

Valid cases: 0
Invalid: 0

Literal question

During the last 7 days, did [Name] do any of the following activities without pay for your household? Shopping for household

Post question

Mention each activity in turn from left to right. If YES, record hours actually spent doing the activity during the last 7 days. If no write '-'.
24

Interviewer instructions

This question collects information on time spent on other activities which are important for the well-being of the household. First ask the person whether, during the last 7 days, they did any of the activities shown on the questionnaire. Starting from the left hand side, record how many hours the person spent doing each activity during the last 7 days.

24

Note that any time spent on an activity must have been spent for the benefit of the household, not for commercial purposes. For instance, if someone makes clothes and then sells them, that is an economic activity which should have already been included in Question 16. Similarly, if someone cooks food for non-household members working on the household's farm, that counts as an economic activity and should have been included earlier. Only 'nonwork' activities performed for the benefit of the household and its members should be recorded here in answer to Question 17.

Try to get as accurate an estimate as possible of time spent. We want actual time spent in the last 7 days, not the usual time spent on these activities. It may well be necessary to add up the length of time spent each day on an activity, in order to arrive at the total time spent on the activity in the last 7 days. Do not double-count time spent. For instance, if a person cooks the food while looking after a baby, count this as time spent cooking food, since this comes first in the questionnaire.

Q.17E HS-caring (q17e)

File: nlfs0

Q.17E HS-caring (q17e)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-126

Valid cases: 0
Invalid: 0

Literal question

During the last 7 days, did [Name] do any of the following activities without pay for your household? Caring for the old/sick/infirm

Post question

Mention each activity in turn from left to right. If YES, record hours actually spent doing the activity during the last 7 days. If no write '-'.

Interviewer instructions

This question collects information on time spent on other activities which are important for the well-being of the household. First ask the person whether, during the last 7 days, they did any of the activities shown on the questionnaire. Starting from the left hand side, record how many hours the person spent doing each activity during the last 7 days.

24

Note that any time spent on an activity must have been spent for the benefit of the household, not for commercial purposes. For instance, if someone makes clothes and then sells them, that is an economic activity which should have already been included in Question 16. Similarly, if someone cooks food for non-household members working on the household's farm, that counts as an economic activity and should have been included earlier. Only 'nonwork' activities performed for the benefit of the household and its members should be recorded here in answer to Question 17.

Try to get as accurate an estimate as possible of time spent. We want actual time spent in the last 7 days, not the usual time spent on these activities. It may well be necessary to add up the length of time spent each day on an activity, in order to arrive at the total time spent on the activity in the last 7 days. Do not double-count time spent. For instance, if a person cooks the food while looking after a baby, count this as time spent cooking food, since this comes first in the questionnaire.

Q.17F Child caring (q17f)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-120

Valid cases: 0
Invalid: 0

Description

Feeding, child care, taking to school, etc.

Literal question

During the last 7 days, did [Name] do any of the following activities without pay for your household? Childminding

Post question

Mention each activity in turn from left to right. If YES, record hours actually spent doing the activity during the last 7 days. If no write '-'.

Interviewer instructions

Q.17F Child caring (q17f)

File: nlfs0

This question collects information on time spent on other activities which are important for the well-being of the household. First ask the person whether, during the last 7 days, they did any of the activities shown on the questionnaire. Starting from the left hand side, record how many hours the person spent doing each activity during the last 7 days.

24

Note that any time spent on an activity must have been spent for the benefit of the household, not for commercial purposes. For instance, if someone makes clothes and then sells them, that is an economic activity which should have already been included in Question 16. Similarly, if someone cooks food for non-household members working on the household's farm, that counts as an economic activity and should have been included earlier. Only 'nonwork' activities performed for the benefit of the household and its members should be recorded here in answer to Question 17.

Try to get as accurate an estimate as possible of time spent. We want actual time spent in the last 7 days, not the usual time spent on these activities. It may well be necessary to add up the length of time spent each day on an activity, in order to arrive at the total time spent on the activity in the last 7 days. Do not double-count time spent. For instance, if a person cooks the food while looking after a baby, count this as time spent cooking food, since this comes first in the questionnaire.

Q.17G Volunteer (q17g)

File: nlfs0

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 0-76

Valid cases: 0

Invalid: 0

Description

Services done through volunteer work only

Literal question

During the last 7 days, did (Name) do any of the following activities without pay for your household? Other volunteer/community services

Post question

Mention each activity in turn from left to right. If YES, record hours actually spent doing the activity during the last 7 days. If no write '-'.
24

Interviewer instructions

This question collects information on time spent on other activities which are important for the well-being of the household. First ask the person whether, during the last 7 days, they did any of the activities shown on the questionnaire. Starting from the left hand side, record how many hours the person spent doing each activity during the last 7 days.

24

Note that any time spent on an activity must have been spent for the benefit of the household, not for commercial purposes. For instance, if someone makes clothes and then sells them, that is an economic activity which should have already been included in Question 16. Similarly, if someone cooks food for non-household members working on the household's farm, that counts as an economic activity and should have been included earlier. Only 'nonwork' activities performed for the benefit of the household and its members should be recorded here in answer to Question 17.

Try to get as accurate an estimate as possible of time spent. We want actual time spent in the last 7 days, not the usual time spent on these activities. It may well be necessary to add up the length of time spent each day on an activity, in order to arrive at the total time spent on the activity in the last 7 days. Do not double-count time spent. For instance, if a person cooks the food while looking after a baby, count this as time spent cooking food, since this comes first in the questionnaire.

Q.17 Total hours (q17)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Literal question

During the last 7 days, did [Name] do any of the following activities without pay for your household? Total hours

Post question

Mention each activity in turn from left to right. If YES, record hours actually spent doing the activity during the last 7 days. If no write '-'.
24

Interviewer instructions

This question collects information on time spent on other activities which are important for the well-being of the household. First ask the person whether, during the last 7 days, they did any of the activities shown on the questionnaire. Starting from the left hand side, record how many hours the person spent doing each activity during the last 7 days.

24

Note that any time spent on an activity must have been spent for the benefit of the household, not for commercial purposes. For instance, if someone makes clothes and then sells them, that is an economic activity which should have already been included in Question 16. Similarly, if someone cooks food for non-household members working on the household's farm, that counts as an economic activity and should have been included earlier. Only 'nonwork' activities performed for the benefit of the household and its members should be recorded here in answer to Question 17.

Try to get as accurate an estimate as possible of time spent. We want actual time spent in the last 7 days, not the usual time spent on these activities. It may well be necessary to add up the length of time spent each day on an activity, in order to arrive at the total time spent on the activity in the last 7 days. Do not double-count time spent. For instance, if a person cooks the food while looking after a baby, count this as time spent cooking food, since this comes first in the questionnaire.

Q.18 With job to return to work (q18)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q16 = 0

Pre question

Ask only if total in Q16=0. Otherwise, go to 21.

Literal question

Even though [Name] did not work in the last 7 days, does [Name] have a job or business to which he/she will return to work?

Post question

No [2] -> 45

Interviewer instructions

Q.18 With job to return to work (q18)

File: nlfs0

These questions attempt to identify those people who are not currently working but who have a strong attachment to a job. These questions are only asked to those people who reported that they did not do any economic activities in the last week (i.e the total hours in answer to Question 16 was zero); if the total in Question 16 is not zero, you should skip straight to Question 21. Question 18 asks whether the person has a job or business to which they will return to work. Those who answer "no" are considered not to be currently employed, and you skip to Question 45. If they say yes, Question 19 asks whether they are receiving any pay or returns while they are not at work. If they are receiving something, they are counted as being currently employed, and you skip to Question 21. If they are not receiving anything, Question 20 asks how long they have been away from the job or business without pay. Those who report that they have been away from work without pay for two months or more are not considered to be currently employed and are asked no further questions on this topic. For them you skip to Question 45.

Q.19 Is receiving pay (q19)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q18 = 1

Pre question

Ask only if total in Q16=0. Otherwise, go to 21.

Literal question

Is [Name] receiving any pay (in cash or kind) or other returns from a job or business while not at work?

Post question

Yes [1] -> 21

Interviewer instructions

These questions attempt to identify those people who are not currently working but who have a strong attachment to a job. These questions are only asked to those people who reported that they did not do any economic activities in the last week (i.e the total hours in answer to Question 16 was zero); if the total in Question 16 is not zero, you should skip straight to Question 21. Question 18 asks whether the person has a job or business to which they will return to work. Those who answer "no" are considered not to be currently employed, and you skip to Question 45. If they say yes, Question 19 asks whether they are receiving any pay or returns while they are not at work. If they are receiving something, they are counted as being currently employed, and you skip to Question 21. If they are not receiving anything, Question 20 asks how long they have been away from the job or business without pay. Those who report that they have been away from work without pay for two months or more are not considered to be currently employed and are asked no further questions on this topic. For them you skip to Question 45.

Q.20 Duration (q20)

File: nlfs0

Overview

Q.20 Duration (q20)

File: nlfs0

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q19 = 2

Pre question

Ask only if total in Q16=0. Otherwise, go to 21.

Literal question

How long has [Name] been away from the job or business without pay?

Post question

Two months or more [2] -> 45

Interviewer instructions

These questions attempt to identify those people who are not currently working but who have a strong attachment to a job. These questions are only asked to those people who reported that they did not do any economic activities in the last week (i.e the total hours in answer to Question 16 was zero); if the total in Question 16 is not zero, you should skip straight to Question 21. Question 18 asks whether the person has a job or business to which they will return to work. Those who answer "no" are considered not to be currently employed, and you skip to Question 45. If they say yes, Question 19 asks whether they are receiving any pay or returns while they are not at work. If they are receiving something, they are counted as being currently employed, and you skip to Question 21. If they are not receiving anything, Question 20 asks how long they have been away from the job or business without pay. Those who report that they have been away from work without pay for two months or more are not considered to be currently employed and are asked no further questions on this topic. For them you skip to Question 45.

Q.21 Occupation (q21)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-934
Invalid: 999

Valid cases: 0
Invalid: 0

Universe

q16 > 0 or q19 = 1

Literal question

What was the main sort of work [Name] did in the last 7 days?

Post question

Did not work in last 7 days, but has a job or business in which he/she will return then write about that job.

Interviewer instructions

Occupation. For those who did some work in the last 7 days or who still had a job attachment, write a description of the tasks and duties performed in the main work. If a respondent did more than one sort of work during the last 7 days, count as the main work the one on which he/she spent most time. Examples of occupations are: selling clothing, weeding of rice paddy, and operating forklift truck. . If there is not enough space to describe the work clearly, continue the description at the foot of the page. Detailed coding of occupation will be done later at headquarters, so you must be sure to give enough information to enable this coding to be done accurately.

Q.22 Length of time in work (q22)

File: nlfs0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	
Invalid: 9	

Universe

q16 > 0 or q19 = 1

Literal question

For how long has [Name] been doing this sort of work?

Interviewer instructions

Enter the appropriate code for the length of time that the person has been doing this sort of work. When counting the number of years that the person has been doing this sort of work, include all the years doing this sort of work, both for this employer and for any other employer (if any). For instance, if the person has done this sort of work for four years for their present employer, and they did similar work for two years for a previous employer, this makes a total of six years, which should be coded as '3'.

Q.23 Industry (q23)

File: nlfs0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	
Invalid: 99	

Universe

q16 > 0 or q19 = 1

Literal question

What is the main product or service produced at the place where [Name] works/worked?

Interviewer instructions

Here, write down in a few words the main product or services produced by the farm, business or organization where the respondent was working during the last 7 days. It is not the same as "occupation". For instance, a truck driver working for an airline company would have an occupation of truck driver and an industry of air transport. Only in the case of a one-person business enterprise are the descriptions of occupation and industry likely to be the same. Coding of the industry will be done later at headquarters. Please provide enough information to allow this coding to be done accurately.

Q.24 Job status (q24)

File: nlfs0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	
Invalid: 9	

Universe

Q.24 Job status (q24)

File: nlfs0

q16 > 0 or q19 = 1

Literal question

In this main job is/was [Name]:

Post question

Operating own business or farm with regular paid employees [2] -> 26

Operating own business or farm without regular paid employees [3] -> 27

Contributing family member without pay [4] -> 26

Other [5] -> 26

Interviewer instructions

Identify the status of the respondent in the main job which they mentioned in Question 21.

Here, you have to classify the status in employment into one of the following six categories:

Paid employee:

A person who works for the Government, or a public or private employer, and who receives remuneration in wages, salary, commission, tips, piece-rates or pay in cash or in-kind, regardless of the employer's profit or loss.

Operating own business or farm with regular paid employees:

A person who operates his/her own economic enterprise or is engaged independently in a profession or trade, and hires one or more regular paid employees (not counting unpaid apprentices, casual labourers and unpaid family workers). Employers fall in this category.

Operating own business or farm without regular paid employees:

A person who operates his/her own economic enterprise or is engaged independently in a profession or trade. They may employ casual workers or unpaid employees, but they hire no regular paid employees. These are own-account workers.

Contributing family member without pay:

A person who works without pay in an economic enterprise operated by a related person living in the same household.

Other (specify):

A person who is not classified by status; an experienced worker whose status is unknown or inadequately described.

In the case of paid employees, continue to the next question. For all other codes go to question 26, except for code 3 (those operating own business or farm without regular employees) where you should go to question 27.

Q.25 Sector of work (q25)

File: nlfs0

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-6

Invalid: 9

Valid cases: 0

Invalid: 0

Universe

q24 = 1

Literal question

Where is/was [Name] working?

Post question

In government service [1] -> 29

In public corporation [2] -> 29

In NGOs/ INGOs [3] -> 29

In private registered company [4] -> 28

Interviewer instructions

Q.25 Sector of work (q25)

File: nlfs0

This question is to classify the sector where the respondent is working..

Government service:

Any organizations operated by the Government to serve the people. Employees are paid by the Government. For instance, Ministries, Departments, District Government offices, Public schools, hospitals or health posts, and post offices.

Public corporation:

Any organization financed by Government or the public which produces goods and services under a certain Act. For instance, Salt trading, Telecommunication, Hetauda cement industry, National insurance company, Electricity Authority, Nepal Banijya Bank, Agriculture Development Bank, etc.

Registered private company:

Any business or enterprise registered under certain rules or Company Acts and operated by persons independently. For instances, Surya Tobacco, Nepal Battery Company, Nepal Lever, Finance companies, Private Banks etc.

Unregistered private company:

These businesses (taxis, shops, etc.) may be registered to operate under industrial licences, but they are not registered under Company Acts.

Other (specify):

Any sector which does not fall in one of the categories shown above. You should describe the sector in a few words.

In the case of those coded as 1 or 2 (i.e. working in government service or public corporations) you should skip to Question 29. For those coded 3 (i.e. working in a private

26 registered company) skip to Question 28. For those coded 4 and 5, continue with the next question.

Q.26 Paid worker (q26)

File: nlfs0

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	
Invalid: 9	
Universe	
q24 <> 3 or q25 = 5, 6	
Literal question	
How many regular paid employees are/were employed in this business where [Name] works/worked?	
Post question	
Exclude employers, unpaid apprentices, unpaid family workers and casual workers	
10 or more regular paid employees [4] -> 28	
Interviewer instructions	
Questions 26 and 27 are designed to collect information about those working in the informal sector. Those working in government, public corporations or private registered companies are not asked these questions. Ask how many regular paid employees work in the business where the person works. Include the person being interviewed if they are a regular paid employee. Exclude unpaid apprentices, casual labourers and unpaid family workers. If the reply is 10 or more paid employees, use code 4 and then skip to Question 28, since a business with 10 or more regular paid employees does not count as part of the informal sector (see definition of informal sector given in section 5.12 of Part 1).	

Q.27 Business location (q27)

File: nlfs0

Q.27 Business location (q27)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q24 = 3 or q26 <> 4

Literal question

Where is/was this enterprise/business/farm located?

Interviewer instructions

In the case of businesses with less than 10 regular paid employees, we want to know the type of place where the business is located. If the reply does not fit easily into one of the first three codes, use code 4 and specify the answer. Possible examples of code 4 are:
a tailor who goes from house to house but has no shop and does not work in his home;
a vendor who sells in the streets, but not from a fixed stall; a taxi driver; and a street hawker.

Q.28 Payment basis (q28)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q24 = 1

Pre question

Interviewer: Paid employees only. Otherwise, go to 32.

Literal question

Is/was [Name] paid on a time basis or a piece rate basis?

Post question

Piece-rate basis [2] -> 30

Interviewer instructions

This question is asked so as to distinguish between those people paid on the basis of time worked and those who are paid on a piece-rate basis (for example, by item produced or task performed). This question is not asked for those paid employees working in government or in public corporations, since it is assumed they are paid on a time basis. In the case of those paid on a piece-rate basis, skip the next question and go to Question 30.

Q.29 Periodicity of payment (q29)

File: nlfs0

Overview

Q.29 Periodicity of payment (q29)

File: nlfs0

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q28 = 1

Pre question

Interviewer: Paid employees only. Otherwise, go to 32.

Literal question

What is the periodicity of the payment at his/her main work ?

Post question

Monthly [3] -> 31

Interviewer instructions

Here you have to identify the periodicity of payment for the person's main work. If the usual period of payment is not a day, a week, or a month, use code 4 and specify the time period. If the periodicity is monthly, skip to Question 31 after answering this question

Q.30A Cash earning (last week) (q30a)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 2
Range: 0-999999

Valid cases: 0
Invalid: 0

Universe

q29 <> 3

Pre question

Interviewer: Paid employees only. Otherwise, go to 32.

Literal question

How much did [Name] earn last week from his/her main work?

Post question

Write answer, then go to 32.

Interviewer instructions

This question aims to collect details of the income earned by the worker in doing their main work. There are two columns in this question. In the first column, write the total amount which a respondent earned last week in cash from his/her main work. The amount should be given gross, that is before any deductions are made by the employer (for tax, social security, pension, etc.).

In the second column, write the value of in-kind payments received within the last 7 days by the worker. This should include the value of any meals that the worker was provided with by the employer or other such daily in-kind payments. The worker may have received a single in-kind payment, for instance clothes or other such goods, at the end of his/her work over a number of days. In this case, you have to estimate the value of the in-kind payment for the last 7 days. The amount recorded in this column should not include any of the cash payments (per week) already reported in the first column. The value of in-kind payments is the monetary value of the goods received. It is the amount it would cost to buy these goods in the market place.

If weekly cash earnings and any payments in kind are given in Question 30, it is not necessary to show monthly earnings as well, so skip to Question 32.

Q.30B In-kind earning (last week) (q30b)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 2
Range: 0-999999

Valid cases: 0
Invalid: 0

Universe

q29 <> 3

Pre question

Interviewer: Paid employees only. Otherwise, go to 32.

Literal question

How much did [Name] earn last week from his/her main work?

Post question

Write answer, then go to 32.

Q.31A Cash earning (last month) (q31a)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 2
Range: 0-9999999

Valid cases: 0
Invalid: 0

Universe

q24 = 1

Pre question

Interviewer: Paid employees only. Otherwise, go to 32.

Literal question

How much did [Name] earn last month from his/her main work?

Interviewer instructions

This question collects the same information as in Question 30, but covering a month rather than 7 days. The instruction for this question is therefore the same as that for Question 30 except for the difference in reference period. Regular employees, for instance civil servants, are paid every month. Include all the various benefits received in addition to the basic gross

pay, for instance transport, housing, or other allowances. Estimate the cash value of these benefits per month, and add to the take-home pay reported in the first column.

If the organization for which the person works provides free transportation, clothing, housing, or other benefits in-kind, rather than as a cash subsidy, estimate their value per month based on what it would cost the person to obtain these benefits if they were not provided free of charge. Record the estimate of these in-kind payments per month in the second column.

Q.31B In-kind earning (last month) (q31b)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 2
Range: 0-9999999

Valid cases: 0
Invalid: 0

Q.31B In-kind earning (last month) (q31b)

File: nlfs0

Universe

q24 = 1

Pre question

Interviewer: Paid employees only. Otherwise, go to 32.

Literal question

How much did [Name] earn last month from his/her main work?

Q.32 Total hours worked last week (q32)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-155

Valid cases: 0
Invalid: 0

Universe

q16 > 0 or q19 = 1 or q20 = 1

Literal question

Of the total hours worked last week, how many hours were spent working in this main job?

Post question

See Q16

Interviewer instructions

This question asks about the number of hours worked last week in the main job. This will be less than or equal to the total hours worked last week, which was given in the final column of Question 16.

Q.33 Work within the last 7 days (q33)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q16 > 0 or q19 = 1 or q20 = 1

Literal question

Did [Name] also do any other work within the last 7 days?

Post question

No [2] -> 37

Interviewer instructions

First, Question 33 asks whether the person also did any other work in the last seven days, apart from their main job. If the person says that they had a second job, but the number of hours mentioned in Question 32 was equal to the total hours in Question 16, this indicates an apparent discrepancy, since there are no hours left for the second job; in this case you should check back to verify the hours worked in the main and second jobs. If the person did not do any other work apart from their main job, record as code '2' and skip to 37.

Q.34 Secondary occupation (q34)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-934
Invalid: 999

Valid cases: 0
Invalid: 0

Universe

q33 = 1

Literal question

What sort of secondary work did [Name] do in the last 7 days?

Post question

If more than one job, get details of the main secondary job in which person spent most time.

Interviewer instructions

The instruction for this question is the same as for Question 21.

Q.35 Secondary industry (q35)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98
Invalid: 99

Valid cases: 0
Invalid: 0

Universe

q33 = 1

Literal question

What is the main product or service produced at the place where [Name] did secondary work?

Post question

Description NSIC code
after interview

Interviewer instructions

The instruction for this question is the same as for Question 23.

Q.36 Secondary job status (q36)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q33 = 1

Pre question

[Interviewer: Check total hours worked in Q16] If total = 40; write '-' in 37 and goto 54 ,Otherwise continue

Literal question

Q.36 Secondary job status (q36)

File: nlfs0

In this secondary job is/was [Name]:

Interviewer instructions

The instruction for this question is the same as for Question 24, though there are no filters on the various codes. After recording the appropriate code, move to the next question.

Q.37 Reason for not working in last 7 days (q37)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13
Invalid: 99

Valid cases: 0
Invalid: 0

Universe

q16 > 0 or q19 = 1 or q20 = 1

Pre question

Check total hours worked in Q16. If total > or equal to 40, write '-' in 37 and go to 54. Otherwise, continue.

Literal question

Why didn't [Name] work more hours in last 7 days?

Post question

Have sufficient work [7] -> 54
Household duties [8] -> 54
Student, unpaid training [9] -> 54
Illness, disability [10] -> 54
Vacation, family reason [11] -> 54
Pregnant/Delivery [12] -> 54
Other voluntary [13] -> 54

Interviewer instructions

This question aims to find out the exact reason why the respondent did not work more hours in the last 7 days. In general there are two possible reasons for not working more hours: involuntary and voluntary.

Q.38 No. of hours wanted to work in last 7 days (q38)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Universe

q16 < 40

Literal question

How many more hours did [Name] want to work in the last 7 days?

Interviewer instructions

Q.38 No. of hours wanted to work in last 7 days (q38)

File: nlfs0

This question is for those persons who were under-employed (i.e. those who wanted to work more hours, but could not for involuntary reasons). The question seeks details of the exact number of extra hours that the respondent wanted to work in the last 7 days. The response should relate to the extra hours they wanted to work, on top of the hours actually worked last week. If a person says that they did not want to work any more hours, this suggests a miscoding at the previous question, and you should go back to check that you have given the person the correct code in the previous question.

Q.39 Looked for work in last 30 days (q39)

File: nlfs0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	
Invalid: 9	

Universe

q16 < 40

Literal question

Has [Name] looked for more work in the last 30 days?

Post question

No [2] -> 44.

Q.40 Applied for work in last 30 days (q40)

File: nlfs0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	
Invalid: 9	

Universe

q39 = 1

Literal question

Did [Name] apply to any employers in the last 30 days?

Q.41 Asked friends for work in last 30 days (q41)

File: nlfs0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	
Invalid: 9	

Universe

Q.41 Asked friends for work in last 30 days (q41)

File: nlfs0

q39 = 1

Literal question

Did [Name] ask friends or relatives about finding work in the last 30 days?

Q.42 Took action to start business (q42)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q39 = 1

Literal question

Did [Name] take actions to start own business in the last 30 days?

Q.43 Looked for more work (q43)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q39 = 1

Literal question

Did [Name] look for more work in other ways in the last 30 days?

Interviewer instructions

The next five questions are about efforts the person made to look for work in the last 30 days. The period of time used for these questions is 30 days, not 7 days, because it may take some time to search out a job. In answer to question 39, if the person has not looked for more work in the last 30 days, use code 2 and skip to Question 44.

For those who did look for more work in the last 30 days, Questions 40, 41, 42 and 43 ask about different aspects of their search: whether the person applied to prospective employers; whether they asked friends and relatives for help in finding work; whether they took action to start their own business; and whether they looked for work in other ways.

Q.44 Time available for work (q44)

File: nlfs0

Overview

Q.44 Time available for work (q44)

File: nlfs0

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q16 < 40

Literal question

How long has [Name] been available for more work?

Post question

-> 54 for all

Interviewer instructions

For all those who were under-employed, this question seeks information on how long the person has been available for more work. Use the appropriate code, and then skip to Question 54.

Q.45 Was available to work last 7 days (q45)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q18 = 2 or q20 = 2

Literal question

Was [Name] available to work during the last 7 days?

Post question

No [2] -> 53

Interviewer instructions

This question is used to filter out those who are not currently available for work (code 2). They are definitely inactive and, after obtaining a code 2 for this group, you move straight to Question 53 to establish their reason for inactivity.

Q.46 Looked for work during last 30 days (q46)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q45 = 1

Literal question

Did [Name] look for work during the last 30 days?

Q.46 Looked for work during last 30 days (q46)

File: nlfs0

Post question

No [2] -> 51

Interviewer instructions

Having established that a person was available for work, this question asks whether they looked for work in the last 30 days. If they did (code 1), they are definitely currently unemployed. If they did not (code 2), a further question is needed to establish whether they count as being currently unemployed, and for this group you skip straight to Question 51.

Q.47 Applied for work in last 30 days (q47)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q46 = 1

Literal question

Did [Name] apply to any employers during the last 30 days?

Interviewer instructions

These questions are identical to question 40 to 43 which were asked for the under-employed. After asking Question 50, skip to Question 52.

Q.48 Asked friends for work in last 30 days (q48)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q46 = 1

Literal question

Did [Name] ask friends or relatives about finding work during the last 30 days?

Interviewer instructions

These questions are identical to question 40 to 43 which were asked for the under-employed. After asking Question 50, skip to Question 52.

Q.49 Took action to start business (q49)

File: nlfs0

Overview

Q.49 Took action to start business (q49)

File: nlfs0

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2
 Invalid: 9

Valid cases: 0
 Invalid: 0

Universe

q46 = 1

Literal question

Did [Name] take action to start own business during the last 30 days?

Interviewer instructions

These questions are identical to question 40 to 43 which were asked for the under-employed.
 After asking Question 50, skip to Question 52.

Q.50 Looked for more work (q50)

File: nlfs0

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2
 Invalid: 9

Valid cases: 0
 Invalid: 0

Universe

q46 = 1

Literal question

Did [Name] look for more work in other ways during the last 30 days?

Interviewer instructions

These questions are identical to question 40 to 43 which were asked for the under-employed.
 After asking Question 50, skip to Question 52.

Q.51 Reason for not looking for more work (q51)

File: nlfs0

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6
 Invalid: 9

Valid cases: 0
 Invalid: 0

Universe

q50 = 2

Literal question

Why didn't [Name] look for work in the last month? Give the main reason if more than one.

Post question

Not available [5] -> 53

Interviewer instructions

Q.51 Reason for not looking for more work (q51)

File: nlfs0

This question is asked of those who did not look for work in the last 30 days. Any of the first four codes will indicate that the person counts as being currently unemployed, but code 5 ("not available") has been included as a double-check in case Question 45 had been incorrectly answered as "yes" when it should have been "no". If this code is used, you should then skip to Question 53, since the person will count as currently inactive. If the person's response does not fall easily into one of the first five codes, use code 6 and record full details.

Q.52 Time available for work (q52)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q51 <> 5

Literal question

How long has [Name] been available for work?

Post question

-> 54 for all

Interviewer instructions

Information is required on how long people have been unemployed. Six codes have been provided. After asking this question, skip to question 54.

Q.53 Main activity in last 7 days (q53)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q51 = 5

Literal question

What was [Name] mainly doing in the last 7 days?

Interviewer instructions

This question is used for classifying the currently inactive population, according to the reason for their inactivity. If the reply given to the question does not fit into one of the first four codes shown, use code 5 and give details of their reason for inactivity.

Q.54 Days worked during the month (q54)

File: nlfs0

Overview

Q.54 Days worked during the month (q54)

File: nlfs0

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-360

Valid cases: 0
Invalid: 0

Pre question

We have finished talking about the last 7 days. Now I would like to know about your activities during the last 12 months, month by month.

Literal question

During [Month], did [Name] do any work ? If 'Yes', How many days did [Name] work during [Month]?

Post question

Explain concept of "work". First start with the same month a year ago, then move forward until you reach last month, Assuming that each month contains exactly 30 days.

Copy totals for each person from the worksheet into the corresponding columns 54, 55, 56.

Interviewer instructions

Question 54 aims to find out the number of days worked during the last year by each person, month by month. A day will count as a working day if the person did at least one hour of 'work' on that day. Make sure that the respondent is including all their economic activities, not just the main one. Remember that all the activities shown in Question 16 count as work, including activities such as collecting firewood, fetching water, and herding animals.

Q.55 Available days for work (q55)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-360

Valid cases: 0
Invalid: 0

Pre question

We have finished talking about the last 7 days. Now I would like to know about your activities during the last 12 months, month by month.

[Interviewer : Explain concept of "work". First start with the same month a year ago , then move forward until you reach last month, Assuming that each month contains exactly 30 days]

Literal question

On the days [Name] was not working, how many days was [Name] available for work?

Post question

Copy totals for each person from the worksheet into the corresponding columns 54, 55, 56.

Interviewer instructions

Then ask Question 55 for this month. This question aims to identify the total number of days in the month that a respondent was not working but was available for work. The expression "available for work" means that, given a work opportunity, a person would be able and ready to work. Excluded are those days when the person cannot take up work because of factors such as family responsibilities, illness or disability, commitments to volunteer community services, or because they are studying at the time.

Q.56 Days not available for work (q56)

File: nlfs0

Overview

Q.56 Days not available for work (q56)

File: nlfs0

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-360

Valid cases: 0
Invalid: 0

Pre question

We have finished talking about the last 7 days. Now I would like to know about your activities during the last 12 months, month by month.

[Interviewer : Explain concept of "work". First start with the same month a year ago , then move forward until you reach last month, Assuming that each month contains exactly 30 days]

Literal question

Can I just check, on how many days was [Name] not working and not available for work?

Post question

Copy totals for each person from the worksheet into the corresponding columns 54, 55, 56.

Interviewer instructions

Finally, ask question 56 to check how many days the person was inactive, that is, not working and not available for work. Make sure that the total number of days for questions 54, 55 and 56, comes to 30. Then ask the same set of questions again for each of the following months, in each case checking that the totals come to 30. Finally sum the total number of days working in all months (Q.54), and put this on the right hand side of the page. Then do the same for the total days not working but available for work (Q.55), and for the days not working and not available for work (Q.56). Check that the total of these three numbers comes to 360. If it does not, check your figures again.

Q54+Q55+Q56 (q57)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 360-360

Valid cases: 0
Invalid: 0

Source of information

Interviewer

Literal question

Write total of 54+55+56

Post question

If total is not equal to 360 check Q. 54,55 &,56.

Interviewer instructions

Transfer the totals for Q.54, 55 and 56 onto the main questionnaire, and fill in the answer to question 57 to confirm that the total is 360.

Q54+Q55 (q58)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-360

Valid cases: 0
Invalid: 0

Q54+Q55 (q58)

File: nlfs0

Source of information

Interviewer

Literal question

Write total of (54) + (55).

Post question

If 180 days or more go to 60.

Interviewer instructions

Here you are required to sum the number of days reported in Questions 54 and 55. If the sum is greater than or equal to 180 days, skip to Question 60, otherwise continue.

Q.59 Reason for not being available for work (q59)

File: nlfs0

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8
 Invalid: 9

Valid cases: 0
 Invalid: 0

Universe

q58 < 180

Literal question

What was the reason that [Name] was not available for work most of the year?

Post question

If more than one reason, code the main one.

Interviewer instructions

This question asks for the main reason why the person was not available for work during most of the last year. Code one of the eight categories shown. These codes are in order of preference. Thus, if a person considers that they have two equally important reasons for their non-availability, code only the first one that appears on the list. For instance, if a person says that they were not available for work because they did household duties and attended school, give this person a code 1 (attended school) because this code comes before code 2 (household duties) on the questionnaire.

1. Attending school: A person who attends any regular educational institution, public or private, for systematic instruction at any level of education.
2. Household duties: A person who is engaged in household duties in their own home. For example: housewife or other relative responsible for the care of home, children and elders.
3. Disabled: A person who is not physically able to perform work. For example, due to blindness, lameness, or handicap.
4. Income recipient: A person who receives income from property or investments, interest, rents, royalties, or pension from former activities.
5. Too old/sick: A person who is either too old or too sick to work.
6. Retired: A person who retired from former activities or occupation.
7. Pregnant/delivery: A woman who has been pregnant.
8. Others: A person who is receiving public aid or private support, and all other persons not falling into any of the above categories, such as children not attending school. Specify the reason that the person falls in this category.

Q.60 Main sort of work (q60)

File: nlfs0

Overview

Q.60 Main sort of work (q60)

File: nlfs0

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 11-934
 Invalid: 999

Valid cases: 0
 Invalid: 0

Literal question

What was the main sort of work [Name] did in the last 12 months?

Post question

If Q 54=0, Write "Did not work" in Q60 and Go to Q 70.

Interviewer instructions

The instructions are the same as for Question 21. If a respondent had previously said that they did not do any work last year (that is, Question 54 was coded "0"), you should write " did not work" in this column and skip to Question 70.

Q.61 Work same as main activity (q61)

File: nlfs0

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2
 Invalid: 9

Valid cases: 0
 Invalid: 0

Universe

q61 = 2

Literal question

Was this work the same as your main activity in the last 7 days?

Post question

Yes [1] -> End

Interviewer instructions

This question is to check whether the work described in answer to Question 60 is the same as the main activity of the last 7 days (see Question 21). If it is, there is no need to ask further questions about the main activity in the last 12 months, and the interview with this person can end at this point. If it is not the same work, use code 2 and continue with the next question, so as to collect details on the work done.

Q.62 Length of time doing work (q62)

File: nlfs0

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4
 Invalid: 9

Valid cases: 0
 Invalid: 0

Universe

q61 = 2

Literal question

What main product or service is produced at the place where [Name] works/ worked?

Q.62 Length of time doing work (q62)

File: nlfs0

Interviewer instructions

Same instructions as for Question 22.

Q.63 Main product/service:12 month job (q63)

File: nlfs0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-98	
Invalid: 99	

Universe

q61 = 2

Literal question

What main product or service is produced at the place where [Name] works/ worked?

Interviewer instructions

Same instructions as for Question 23.

Q.64 Job status: 12-month job (q64)

File: nlfs0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	
Invalid: 9	

Universe

q61 = 2

Literal question

In this main job is/was [Name]:

Post question

Operating own business or farm with regular paid employees [2] -> 68
 Operating own business or farm without regular paid employees [3] -> 69
 Contributing family member without pay [4] -> 68
 Other [5] -> 68

Interviewer instructions

Same instructions as for Question 24. If the response is code 1 (paid employee) continue to Question 65. If the response is code 3 (operating own business or farm without regular paid employees) skip to Question 69. For the other codes, skip to Question 68.

Q.65 Payment basis: 12-month job (q65)

File: nlfs0

Overview

Q.65 Payment basis: 12-month job (q65)

File: nlfs0

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q65 = 1

Literal question

Is/was [Name] paid on a time basis or a piece rate basis?

Post question

Piece-rate basis [2] -> 67

Interviewer instructions

Applies only to paid employees. Same instructions as for Question 28. In the case of those paid on a piece-rate basis, skip to Question 67.

Q.66 Periodicity of payment 12-month job (q66)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q64 = 1

Literal question

What is/was the periodicity of the payment?

Interviewer instructions

Periodicity of payment. Same instructions as for Question 29.

Q.67 Sector of work (q67)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q64 = 1

Literal question

Where is/was [Name] working?

Post question

If 1,2,3,4 -- end.

Interviewer instructions

Q.67 Sector of work (q67)

File: nlfs0

Same instructions as for Question 25. In the case of those coded 1,2, or 3, (i.e. those with main employment in the government service, in a public corporation or a private registered company) the interview with this person ends at this point. For those coded 4 or 5, move to the next question.

Q.68 Paid worker (q68)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q64 = 2, 4, 5 or q67 = 5, 6

Literal question

How many regular paid employees are/were employed in this business where [Name] worked/works?

Post question

(Exclude employers, unpaid apprentices, unpaid family workers and casual workers)

If 4, end.

Interviewer instructions

Questions 68 and 69 are designed to collect information about those working in the informal sector. Those working in government, public corporations or private registered companies are not asked these questions. If the person reports that there are 10 or more regular paid employees at their place of work, this does not count as being in the informal sector, and the interview ends at this point.

Q.69 Business location (q69)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q68 <> 4

Literal question

Where is/was this enterprise/business/farm located?

Post question

End for all

Interviewer instructions

Place of work, for those in the informal sector. Same instruction as for Question 27. For everyone answering this question, the interview with this respondent finishes at this point.

Q.70 Has ever worked (q70)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Universe

Persons who did not work over the last 12 months (q54 = 0)

Pre question

[Only those persons who did not work over the last 12 months]
Now I would like to ask you about any previous work you might have done ? (Only ask if Q54=0)

Literal question

Has [Name] ever worked in the past?

Post question

If 2, end.

Interviewer instructions

This question asks whether the person ever worked in the past. If they did not, the interview with this person ends at this point. Otherwise continue.

Q.71 Sort of work (q71)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 11-998
Invalid: 999

Valid cases: 0
Invalid: 0

Universe

q70 = 1

Literal question

What was the last sort of work which [Name] did?

Interviewer instructions

Same instruction as for Question 21.

Q.72 Main product/service (q72)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98
Invalid: 99

Valid cases: 0
Invalid: 0

Universe

q70 = 1

Literal question

What main product or service was produced at the place where [Name] worked?

Interviewer instructions

Q.72 Main product/service (q72)

File: nlfs0

Same instruction as for Question 23.

Q.73 Length of time in last job (q73)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q70 = 1

Literal question

For how long did [Name] work in the last job?

Interviewer instructions

Same instruction as for Question 22.

Q.74 Time since end of last job (q74)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q70 = 1

Literal question

When did [Name] stop working in this job?

Interviewer instructions

This question finds out how long ago they stopped working. It therefore shows the length of time the person has been unemployed or inactive.

Q.75 Job status: last job (q75)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q70 = 1

Literal question

Q.75 Job status: last job (q75)

File: nlfs0

In this last job was [Name]:

Post question

If 2 to 5, go to 77.

Interviewer instructions

Same instruction as for Question 24.

Q.76 Sector of work: last job (q76)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q75 = 1

Literal question

Where was [Name] working?

Interviewer instructions

Same instruction as for Question 25.

Q.77 Reason for leaving (q77)

File: nlfs0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7
Invalid: 9

Valid cases: 0
Invalid: 0

Universe

q70 = 1

Literal question

What was the reason for leaving the previous work?

Post question

If not ->End for all

Interviewer instructions

This question aims to find out the reason why the person left their previous work. This is an important question, because the answers to it may help to shed light on how people move from a state of having work to not having work. Code the main reason given by the respondent. If the person's reason does not fit into one of the first six codes, use code 7 and specify the reason. The interview with this respondent ends here, and you should move on to interview the next eligible member of the household.

Season weight (sweight)

File: nlfs0

Season weight (sweight)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 2
Range: 45.99-3070.919

Valid cases: 0
Invalid: 0

Description

Derived Item based on sample data.

Source of information

Sample data

Annual weight (aweight)

File: nlfs0

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 2
Range: 15.33-1023.64

Valid cases: 0
Invalid: 0

Description

Derived Item based on sample data.

Source of information

Sample data

Documentation

Questionnaires

Nepal Labour Force Survey 1998-99, Questionnaire (in English)

Title Nepal Labour Force Survey 1998-99, Questionnaire (in English)
 Author(s) Central Bureau of Statistics (CBS)
 Country Nepal
 Language English
 Contributor(s) International Labour Organization
 Filename docs/qst-eng.pdf

Nepal Labour Force Survey 1998-99, Questionnaire (in Nepali)

Title Nepal Labour Force Survey 1998-99, Questionnaire (in Nepali)
 Author(s) Central Bureau of Statistics (CBS)
 Country Nepal
 Language Nepali
 Contributor(s) International Labour Organization
 Filename docs/qst-nep.doc

Reports

Nepal Labour Force Survey 1998-99, Report

Title Nepal Labour Force Survey 1998-99, Report
 Author(s) Central Bureau of Statistics (CBS)
 Date 1999-11-01
 Country Nepal
 Language English
 Contributor(s) United Nations Development Programme , International Labour Organization
 Publisher(s) Central Bureau of Statistics

This report presents the main results of the Nepal Labour Force Survey (NLFS) which was carried out by the Central Bureau of Statistics (CBS) during 1998/99. Additional technical inputs for the survey were supplied by the International Labour Organization (ILO) through funding made available by the United Nations Development Programme (UNDP).

Description

This NLFS report is structured as follows. Section 1 provides a detailed description of the methodology adopted for the survey, covering such issues as the scope and coverage of the survey, the questionnaire, sample design, organisation of fieldwork, and data processing. Section 2 presents brief definitions of the key terms used in this report. Giving these definitions is an essential first step in describing the employment situation in Nepal, since the terms are used here in their technical sense (in line with the ILO international definitions), which may sometimes be rather different from how the terms are used in casual everyday conversation. Section 3 gives a summary of the demographic characteristics of the population, based on the NLFS data, while Section 4 covers education and training. Sections 5 to 8 deal with different aspects of 'current' activity: the economically active and inactive (5), the employed (6), the unemployed (7), and the underemployed (8). Section 9 examines activity on a 'usual' as opposed to a 'current' basis. Section 10 presents a range of employment indicators at the sub-national level. Sections 11 to 13 deal with three issues of special interest in the context of employment: activity in the informal sector (11), the work activities of children (12), and the contribution of men, women and children to household maintenance activities (13). Finally, Section 14 discusses seasonal variations in employment.

Some additional tables are included in Annex E, and other tables are available on request. Amongst the other annexes, Annex A provides some background information on other sources of employment data, while Annex B provides a detailed description of the sample design and its implementation. Annex C contains the questionnaire and Annex D a flowchart of the questionnaire. Annex F shows the detailed codes used for the classifications of industry, occupation and educational attainment.

Foreword

Preface

List of tables, boxes, and figures

1. Methodology

Introduction, scope and coverage, survey questionnaire, sample design, organisation of fieldwork, non-response and weighting, data processing, lessons learned

2. Concepts and definitions

Reference period, work, occupation, industry, status in employment, institutional sector of employment, currently employed, currently unemployed, current economic activity status, underemployed, usual economic activity, current versus usual, informal sector, earnings, vocational and professional training, household, urban/rural

3. Demographic characteristics

Household distribution, household composition, age and sex distribution

4. Education and training

Educational status, literacy, vocational training

5. Economic activity

Current activity status, reasons for inactivity, usual activity status

6. Employment

Table of contents Work activities, occupation of main job, industry, education levels, paid and self-employment, institutional sector of employment, hours of work, earnings, second job

7. Unemployment

The unemployed, looking for work, duration of unemployment, previous work experience of the unemployed

8. Underemployment

Underemployment versus unemployment, visible underemployment, characteristics of the underemployed

9. Usual activity

Comparison of current and usual activity status, daily activity over the year, characteristics of the usually active population

10. Sub-national indicators of employment

11. Informal sector activity

Defining the informal sector, characteristics of the informal sector

12. Economic activities of children

Background, economic activity rates of children, work done by children

13. Non-economic activities

Participation in non-economic activities, time spent on these activities

14. Seasonal variations in employment

Filename docs/Nepal Labour Force Survey 1998-99 Report.pdf

Technical documents

Nepal Labour Force Survey 1998-99, Manual (in English)

Title	Nepal Labour Force Survey 1998-99, Manual (in English)
Author(s)	Central Bureau of Statistics (CBS)
Date	1998-03-01
Country	Nepal
Language	English

Contributor(s)	International Labour Organization
Description	<p>This manual is prepared as a basic reference guide for interviewers working on the Nepal Labour Force Survey (NLFS). Part 1 of the manual (Field Operations) contains general information on how to carry out the survey. It covers the following topics:</p> <ol style="list-style-type: none"> 1. An overview of the Nepal Labour Force Survey; 2. A description of the interviewer's job; 3. Organization of the fieldwork; 4. General instructions on how to fill out the questionnaire; and 5. Definitions of key words and concepts. <p>Part 2 of the manual (The NLFS Questionnaire) contains detailed instructions on how to fill out the questionnaire. For each section, the manual indicates the purpose of the section and the information to be collected, identifies the household members who should be the respondents, and gives specific instructions for each question.</p> <p>Introduction</p> <p>Part 1: Field Operations</p> <ol style="list-style-type: none"> 1. Overview of the survey <ol style="list-style-type: none"> 1.1 Objectives of the Nepal Labour Force Survey 1.2 Legal status of the survey 1.3 Methodology of the survey 2. The interviewer's job <ol style="list-style-type: none"> 2.1 Relationship with your supervisor 2.2 Household listing 2.3 Interviewing household members 3. General organization of fieldwork <ol style="list-style-type: none"> 3.1 Interviewing procedures 3.2 The interview 3.3 Checking the completed questionnaire 3.4 Rechecking the questionnaires 4. General instructions on how to fill out the questionnaire <ol style="list-style-type: none"> 4.1 Organization of the questionnaire 4.2 Instructions on how to fill out the questionnaire <p>Table of contents</p> <ol style="list-style-type: none"> 5. Definitions of key words and concepts <ol style="list-style-type: none"> 5.1 Household 5.2 Head of household 5.3 Economic activity 5.4 Reference period 5.5 Current economic activity status 5.6 The currently employed 5.7 The fully employed 5.8 The visibly under-employed 5.9 Currently unemployed 5.10 Currently inactive 5.11 Usual economic activity 5.12 Informal sector 5.13 Employment status/sector 5.14 Earnings <p>Part 2: The NLFS Questionnaire</p> <p>Front page</p> <p>Household list</p> <p>Section 1 General information</p> <p>Section 2 Current activities</p> <p>Section 3 Unemployment</p> <p>Section 4 Activity in last 12 months</p> <p>Section 5 Past employment record</p>
Filename	docs/MANUAL.pdf

Nepal Labour Force Survey 1998-99, Derived data items

Title Nepal Labour Force Survey 1998-99, Derived data items
Author(s) Central Bureau of Statistics (CBS)
Country Nepal
Language English
Filename docs/Scripts and Programs/DERVITEM.pdf

Nepal Labour Force Survey 1998-99, Code Book

Title Nepal Labour Force Survey 1998-99, Code Book
Author(s) Central Bureau of Statistics
Country Nepal
Language English
Filename docs/Scripts and Programs/CODEBOOK.pdf
